

# Strategic Plan

2020–2025

Prepared for

## **Monmouth Regional School District**

*Tinton Falls, New Jersey*

*Facilitated by NJSBA Field Service Department*

**Kathy Winecoff,  
Mary Ann Friedman**

**Field Service Representatives**



**New Jersey School Boards Association**  
*Serving Local Boards of Education Since 1914*

# Strategic Plan

2020–2025

**Monmouth Regional School District**

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## **Acknowledgements**

The Monmouth Regional School District's Strategic Planning process, completed during the 2019-2020 academic year, could not have occurred without the support, cooperation and dedication of the following people and groups:

### **Monmouth Regional Board of Education**

Jonathan Cohen, President

Steven Seavey, Vice-President

Susan Fisher

Anthony Gaetano

Mitchell Kulberg

Maryanne Linder

Robert Mauro

Dr. Nancy Uddin

Barbara Van Wagner

Andrew Teeple, Superintendent

Maria Parry, Business Administrator

### **District Personnel**

Dr. Meredith McGee, Internal Coordinator

### **New Jersey School Boards Association**

Kathy Winecoff, Field Service Representative

Mary Ann Friedman, Field Service Representative



## **State of the School Committee**

Leah Gance, Chair

Mary Jo Donnelly

Annette LaBarbara

Jennifer Mitchell

Joseph Paolantonio

Michelle Trio

Ronald Verdicchio

## **State of the Community Committee**

Brock Siebert, Chair

Jonathan Cohen

Kathy English

Craig Gately

Melanie Moore

Tonya Rivera

Linda Rogers





## **Planning Council Members**

### **Friday, January 31, 2020**

1. Andy Teeple
2. Maria Parry
3. Jonathan Cohen
4. Dr. Meredith McGee
5. Aileen Evans
6. Rosemary Kochman
7. Jennifer Mitchell
8. Leah Gance
9. Joanna Ashton
10. Sharon Gaeles
11. Nancy Uddin
12. Autumn Koene
13. Nicholas Kulka
14. Brian Silverman
15. Sharon Wisdom
16. Ron Verdicchio
17. Maria Paz
18. Kathy English
19. Laura Forbes
20. Jim Convery
21. Marc McKinley
22. Michele Trio
23. Anthony Talerico, Jr.
24. Wendy Molto
25. Cristina Nappi
26. Linda Rogers
27. Karen Kampf
28. Brock Siebert

29. Mary Anne Linder
30. Donna Miller
31. Jason Smith
32. Barbara Van Wagner
33. Mary Jo Donnelly

### **Saturday, February 1, 2020**

1. Andy Teeple
2. Maria Parry
3. Jonathan Cohen
4. Dr. Meredith McGee
5. Joanna Ashton
6. Mary Anne Linder
7. Rosemary Kochman
8. Brian Silverman
9. Kathy English
10. Nancy Uddin
11. Marc McKinley
12. Karen Kampf
13. Theodore Ragavas
14. Linda Rogers
15. Ron Verdicchio
16. Jim Convery
17. Brock Siebert
18. Jennifer Mitchell
19. Donna Miller
20. Michele Trio
21. Elizabeth Kneute



## **Action Team Members**

### **Learner Success**

Chair Corine Fusilli

Mary Jo Donnelly

Aileen Evans

Jennifer Mitchell

Cristina Nappi

Linda Rogers

Michele Trio

Dr. Sharon Wisdom

### **School Image and Culture**

Chair Karen Kampf

Leah Gance

Liz Kneute

Donna Miller

Wendy Mollo

Lauren Shoemaker

Kim Vance

Barbara VanWagner

### **Finance and Facilities**

Chair Sharon Gades

Jonathan Cohen

Dr. Meredith McGee

Maria Parry

Theo Ragavas

Dr. Nancy Uddin

### **Partnership Planning**

Chair Autumn Koene

Kathy English

Mary Anne Linder

Marc McKinley

Brian Silverman

Brock Siebert



# Strategic Planning Process

## Executive Summary

### **A. Educating the Board to make an informed decision**

New Jersey School Boards Association Field Service Representative, Kathy Winecoff met with the Board of Education at the annual board retreat on August 14, 2018 to review the Strategic Planning Process available through the Association. The following information supplied to the Board of Education included a review of the following information and requirements:

- commitment of time and resources
- school and community level involvement
- strategic planning to meet the needs of the district
- the Board's role in the process
- potential participants to be included in the process

On July 1, 2019, the Board of Education contracted with NJSBA for these services.

### **B. Planning**

On June 3, 2019 the superintendent, the business administrator and the board president met with the NJSBA Field Service Representative, Kathy Winecoff, to review the pre-process materials including notices, invitations and internal coordinator job description. The Strategic Planning calendar was developed and methods of informing the community and staff of the upcoming meetings were determined.

*(Appendix A: Strategic Planning Calendar and Process)*

### **C. Staff Orientation Meeting**

The staff orientation meetings were held on September 4, 2019 at the beginning of school staff in-service day. All staff members attended the session, including administrators as well as certified and non-certified staff.

As a result of these orientation meetings, staff members had an understanding of the strategic planning process and their opportunities for involvement. Volunteer sign-up forms were distributed.

*(Appendix B: Sample forms from Kick-off packet)*



#### **D. Community Orientation Meeting**

The community orientation meeting was held on September 25, 2019 at Back-to-School Night. As a result of these meetings, the attendees had an understanding of the strategic planning process and the opportunities for involvement. Volunteer sign-up forms were distributed.

#### **E. State of the School and State of the Community Information Committees**

On October 15, 2019, Kathy Winecoff, NJSBA Field Service Representative provided information and training to the State of the School and State of the Community Information Leaders. The meeting included the distribution of material and a training component for completion of the two required reports.

Training included guidance in the following areas:

1. Information needed for the State of the School  
(internal research)
2. Information needed for the State of the Community  
(external research)
3. Development of reports for the Planning Council Conference

Committee reports are included in the Strategic Planning notebook

*(Appendix C: Sample forms from Information Training packet)*

#### **F. Planning Council Conference**

On January 31 & February 1, 2020, Kathy Winecoff and Mary Ann Friedman, New Jersey School Boards Association Field Service Representatives facilitated the Planning Council Conference. Outcomes of the conference included:

1. the vision of the future
2. development of the system of beliefs
3. review of the district mission statement
4. strengths and challenges
5. goals
6. strategies/objectives to accomplish the goals

Outcomes are included in the Strategic Planning notebook.

*(Appendix D: Strategic Planning Agenda)*



### **G. Developing the Action Plans**

On February 25, 2020, Kathy Winecoff, Field Service Representative provided information and training to the Action Plan Team Leaders and worked directly with the internal coordinator to assist these teams to do the following:

1. identify the action plans needed to accomplish the strategies/objectives
2. select measures for accountability
3. present action plans to the Planning Council for review

Outcomes are included in the Strategic Planning notebook

*(Appendix E: Sample forms from Action Plan Leaders Guide*

### **H. Initial Review of the Action Plans**

On July 6, 2020, Kathy Winecoff facilitated the second Action Plan Review meeting virtually where action plans were presented for review to do the following:

1. test the plan for validity
2. give feedback to the Action Plan Teams
3. finalize the Action Plans with full team input

### **I. Presentation of Strategic Plan to the Board of Education**

NJSBA Field Service Representatives Kathy Winecoff worked with the Superintendent and Internal Coordinator to shape the presentation of the plan to the full Board of Education on August 18, 2020.





# MONMOUTH REGIONAL SCHOOL DISTRICT

## BELIEFS

1. Enthusiastically educating all students with respect, recognition and appreciation of the individuality
2. Developing collaborative relationships between administration, faculty, staff, the entire community including parents/ guardians and students through effective communication among all stakeholders.
3. Promoting student respect, acceptance and awareness through valuing diversity in all forms
4. Further developing students as critical thinkers who succeed individually and become contributing members of a global community.
5. Developing our students as lifelong learners with emphasis on education, careers, life-skills and social-emotional well-being by providing challenges that offer students opportunities for success
6. Effectively integrating evolving technology as a tool into an educational environment while maintaining responsible digital citizenship and literacy within society
7. Developing our students as informed citizens with the knowledge of their civic responsibilities



# **Monmouth Regional** **School District** **Mission Statement**

Monmouth Regional High School creates an environment that values collaboration and celebrates the strength of our diverse community.

We have established and embraced a learning environment that readies students for a global, information-based society through academics, extracurricular opportunities, and community outreach.



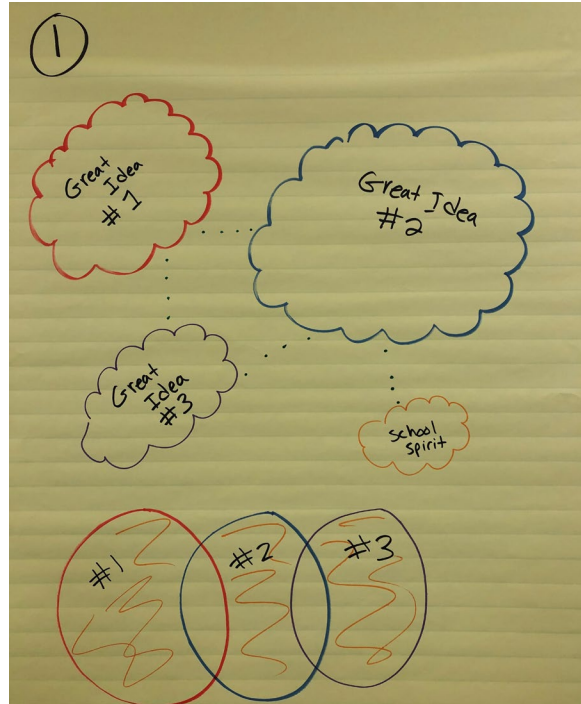
# VISIONING

Groups were asked to draw two pictures of the Monmouth Regional School District:

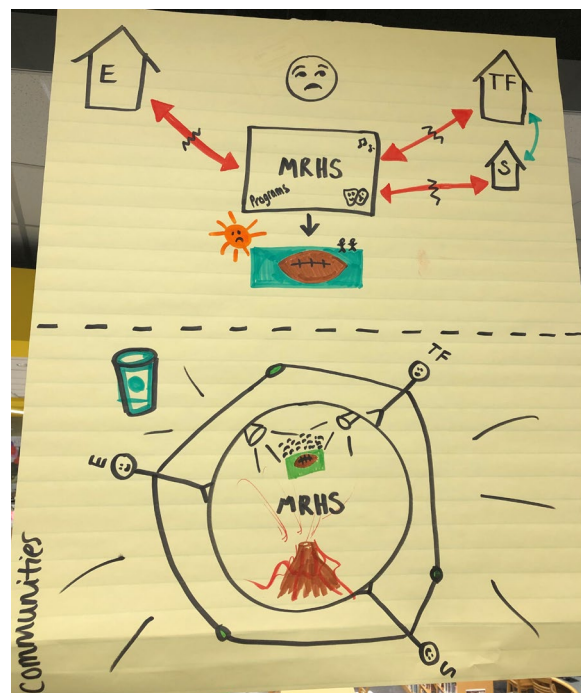
1. A picture of what your school looks like today
2. A picture of what your school will look like 3-5 years from today



# VISIONS



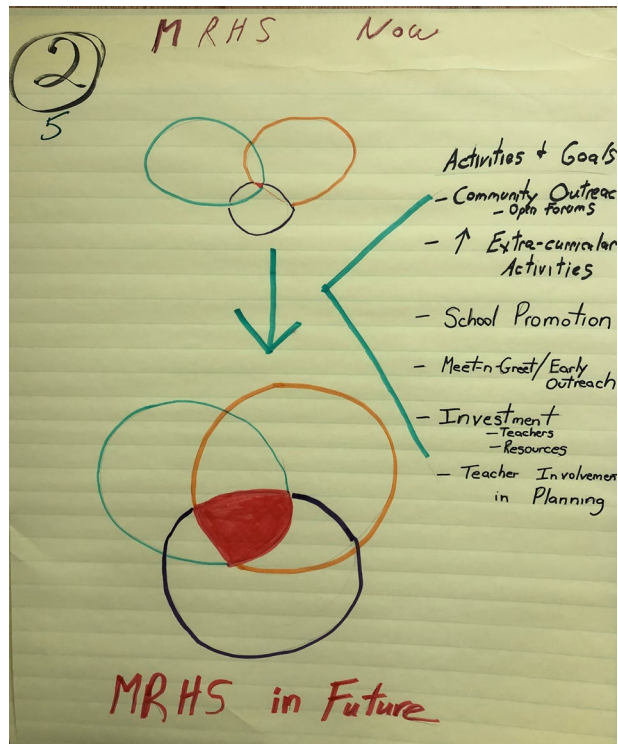
Group 1



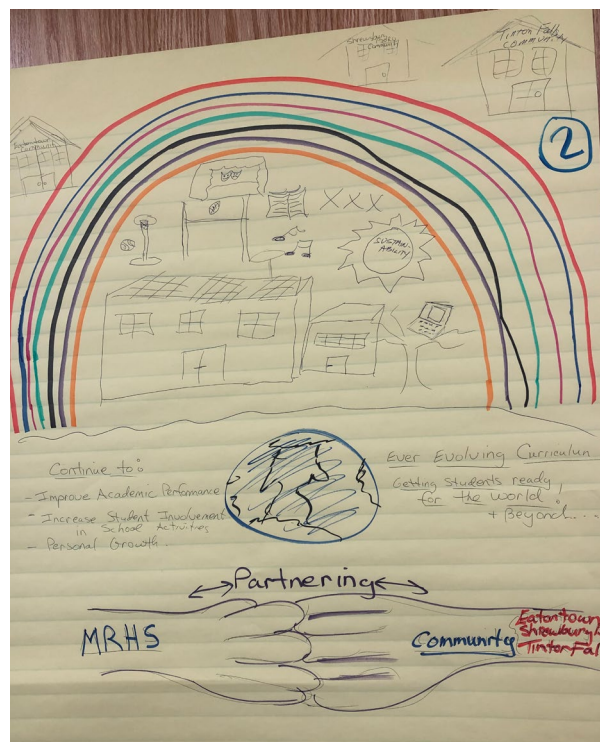
Group 3



# VISIONS



Group 2 Now

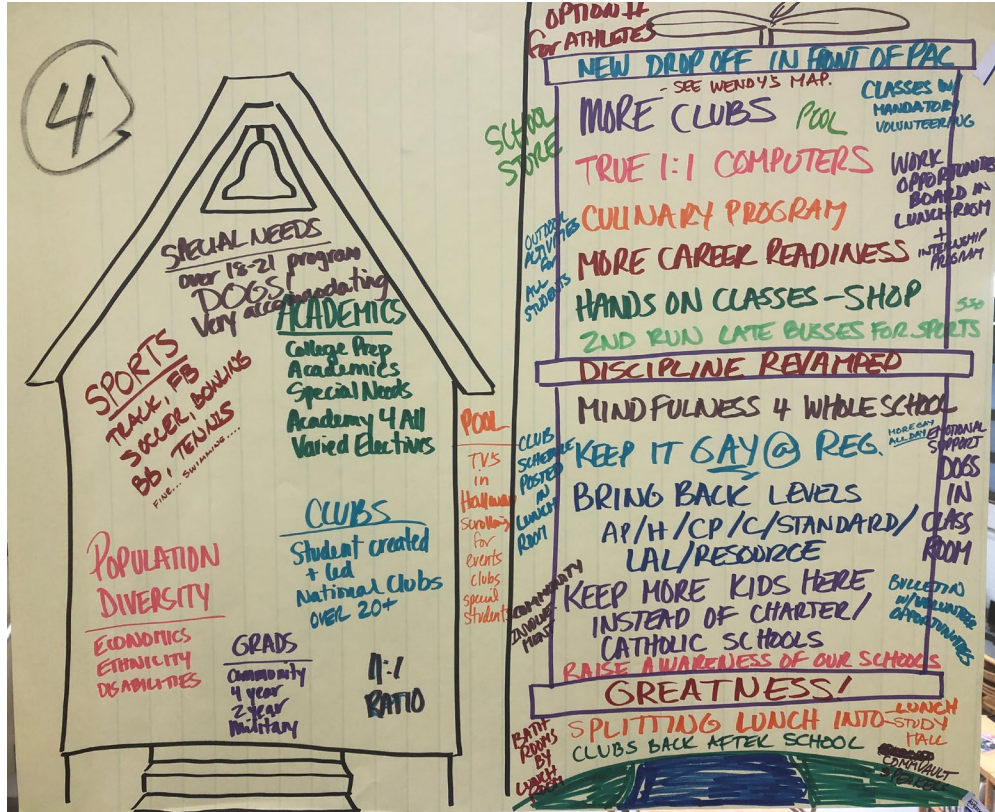


Group 2 Future





# VISIONS



Group 4



# COMMON THREADS

## (Visioning)

After each group presented their visions for the Monmouth Regional School District, the larger group was asked to come to consensus on the common themes that appeared in each vision.

### **Common Threads (Themes):**

- School promotion
- Community outreach
- School spirit
- School and community spirit
- Community buy-in
- Prof-Dev – teacher based
- Decision making process – teacher participation
- Bring students together earlier
- Resources – effective use of
- Technical schools – rebranded
- Community perception
- Curriculum



# STRENGTHS & CHALLENGES

## Groups 1 & 5

### Strengths:

- Clubs and activities
- Technology
- Invested passionate faculty / staff
- Diversity / Talented staff / students
- Safety / Security
- Facility improvements
- Great accessibility to faculty and staff via email, phone, Remind-Genesis
- We are a LARGE “Falcon Family”
- STAFF PRIDE – caring teachers
- AP Capstone school
- Education level of our faculty

### Challenges:

- School spirit / climate
- Security – opening doors, ID badges worn by students, different color for staff ID’s
- Sports / Athletics (continue to develop)
- CCR (College & Career Readiness) – bring back varied levels (now it affects Honors / Advanced Placement classes – less move up)
- Class sizes – classes aren’t run if less than 15
- No student newspaper – Falcon Pride
- Too many non-credit electives – pulls away from credited courses
- Attracting new students and to our academies in general
- Student / Staff engagement in school activities
- Marketing school to community
- Job / Volunteer work liaison needed
- Cleanliness

## Group 2 (Board)

### Strengths:

- Diversity
- Variety of curriculum
- Extra-Curricular activities (clubs/arts/sports)
- Faculty / Admin / Staff
- Student / Teacher ratio
- Academies
- Special Ed / Alternative programs
- Facilities / Field / Gym - improvements
- Technology advances
- Supportive Board of Education!!!

### Challenges

- Effects of decreasing budget
- Public perception / reputation
- PR
- Technology availability
- Volunteer opportunities / availability
- Alternative route opportunities for non-college bound students
- Preparing for societal challenges
- Community involvement
- Coordination between HS and sending districts
- Coming up with a 10<sup>th</sup> challenge



# STRENGTHS & CHALLENGES

<p><u>Groups 3 &amp; 4</u></p> <p><b><u>Strengths:</u></b></p> <ul style="list-style-type: none"><li>• Diversity</li><li>• Course offerings</li><li>• Faculty &amp; staff involvement</li><li>• Special programs</li><li>• Facility investments</li><li>• Extra-curriculars</li><li>• Technology</li><li>• Safety / Security</li></ul>	<p><b><u>Challenges:</u></b></p> <ul style="list-style-type: none"><li>• Full availability of technology / personal devices for students</li><li>• Coordination of community events (within the sending districts)</li><li>• Cohesiveness of sending districts (further advance the academies)</li><li>• Parent involvement (PTSA, etc.)</li><li>• Community perception</li><li>• Disconnected spirit</li><li>• Develop / Integrate social / mental well-being</li><li>• Retaining sending district students</li><li>• Cooperative learning experiences</li><li>• Declining funding / aid</li></ul>
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After each group presented their list of strengths and challenges for the Monmouth Regional School District, the larger group was asked to come to consensus on the common themes that appeared in each vision.

## **Common Threads (Themes):**

- School spirit / climate / perception
- Collaboration with sending districts
- Community outreach / PR
- Technology 1:1
- Student & parent engagement / participation
- Class size – levels, electives
- Budget
- Coordination of cooperative learning experiences (volunteering, internships)
- Safety
- Social-emotional wellness
- Cooperative learning
- Facilities – cleanliness
- Education Foundation (501c3) revitalize
- Clubs & activities
- Articulation with college partnerships
- Non-college bound learners



# **Monmouth Regional School District**

## **Strategic Plan Goal Areas**

1. Learner Success
  - a. Teaching & Learning Success
  - b. Curriculum
  - c. Social-emotional learning
  - d. Professional Development
  - e. Articulation
2. School Image & Culture
  - a. Climate
  - b. Community engagement
  - c. Community outreach
3. Finance / Facilities
  - a. Budget
  - b. Foundation
  - c. Grants
4. Partnership Planning

The group came to consensus that technology was a common theme that is to be woven into each of the four (4) goal areas.







# GOAL AREA # 1

## Goal 1: Learner Success (Curriculum, PD, SEL, Teaching & Learning Success)

Goal Statement: Provide opportunities for continuing learner success for the MRHS district.

### Objective:

1. Professional Development
2. Service/ Volunteer / Work Opportunities
3. Curricular Improvements
4. SEL (Social-Emotional Learning)
5. College / Career / Trade / Technical / Vocational
6. Technology: Provide the technological training and tools to every MRHS student and staff member, to be used across the entire curriculum (to be integrated with “Curricular Improvements



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 1:** To provide department specific professional development days

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Provide staff wide training on PLCs. <ul style="list-style-type: none"> <li>• Provide half day professional development to allow more time for departments to collaborate.</li> <li>• Allowing for creation of uniform assessments/benchmarks, lesson plans, materials</li> </ul>	All staff	Bring in a professional to train the entire staff.  Reach out to other school districts to see how they run PLCs.  At the beginning of each school year expectations for all PLCs should be established.  PD time at the beginning of year for teachers in the same level/grade collaborating to plan out the year/develop teaching strategies/units for development.	September 2020 and ongoing	<ul style="list-style-type: none"> <li>• Each supervisor will check each department's PLC log after every meeting to ensure the teachers are running PLCs properly.</li> <li>• Supervisors observe PLCs and offer feedback when necessary.</li> </ul>
2. Provide consecutive cohesive subject manner (department specific) professional development (2-3 sessions in a row), especially when new mandates/state requirements are released.	All staff	Bring in outside sources for each specific department.  Articulation meetings need to occur to discuss linear movement across the grades.	September 2021 and ongoing	<ul style="list-style-type: none"> <li>• More unified instruction within the same courses.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 2:** To improve the selection and vary the offerings of our Professional Development opportunities at MRHS

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Provide professional development opportunities to keep staff members up to date on essential information i.e. <ul style="list-style-type: none"> <li>• State mandates</li> <li>• Student identification</li> <li>• Bias</li> <li>• Equity</li> </ul>	All staff	SAC and Mental Health Counselor can provide in house PD days.  Superintendent/principal will update the staff about state mandate changes in a timely manner	September 2020 and ongoing	<ul style="list-style-type: none"> <li>• Staff properly following state mandates</li> <li>• Staff more cognizant of students' backgrounds and providing equal opportunities</li> </ul>
2. Increase the amount of teacher participation during professional development sessions. <ul style="list-style-type: none"> <li>• Provide staff choices in topics for PD</li> <li>• Relevant PD for different job duties (paraprofessionals, guidance/CST, community aides)</li> </ul>	All staff	Provide more teacher engagement/hands on activities during PD sessions.  Break into smaller groups where teachers can apply the information in real time where the person running the PD session can provide real time assistance.  Poll staff to find out possible topics they might be able to instruct other teachers on: i.e. Computer, Professional Development, Meditation/Stress relief  Poll staff members about people they may have contact with who could /would come in to talk for nominal fees, spouses	September 2020 and ongoing	<ul style="list-style-type: none"> <li>• Increase in staff participation</li> <li>• Increase in PD options on staff PD days</li> <li>• Upon completion of yearly PD, exit survey with section for teachers to list possible ideas for PD the next year.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 2:** To improve the selection and vary the offerings of our Professional Development opportunities at MRHS

Major Activities	Staff	Resources	Timelines	Indicators of Success
3. Collaborate with other school districts to determine beneficial professional development sessions.	Supervisors/ Administration	Reach out to other districts and ask which presenters and/or types of PD sessions their staff found the most beneficial.	September 2020 and ongoing	<ul style="list-style-type: none"><li>• Having multiple options for professional development</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 3:** To research and evaluate current leveling in school to better suit all ranges of student learning to properly place students

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>1. Create “Expectations Checklist” to identify student skill levels for placement in select classes for scheduling.</p> <p>See attached model.</p>	<p>All teachers and supervisors</p>	<p>Placement should be based on: NJSLA/state testing scores (if applicable) Teacher recommendations Students grades Ability/skill level</p> <p>Each department needs to develop their own guidelines/benchmarks for student placements into levels.</p> <p>Articulate with current AP/Honors teachers to create master skills list vs emerging skills list.</p>	<p>Each department needs to create their timeline by December of 2020, so it can be implemented for the class selection process of January 2021.</p>	<ul style="list-style-type: none"><li>• Proper placement of students by skill level.</li><li>• Less movement of students between levels at the beginning of the school year.</li></ul>





# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 3:** To research and evaluate current leveling in school to better suit all ranges of student learning to properly place students

Major Activities	Staff	Resources	Timelines	Indicators of Success
2. Research various models and programs around the state in terms of naming/labelling of leveling to insure we are meeting the expectations of New Jersey Department of Education	Representative from each department	Various NJ school systems and how they implement/name their levels.	Research completed annually prior to January, reflective discussion to follow with supervisors	<ul style="list-style-type: none"> <li>• Create a culture of high expectations for all students</li> <li>• Providing a personal learning environment for each student according to their ability/skill level.</li> <li>• Provide early intervention strategies for reading/language arts, math and other core areas for students achieving the whole grade level.</li> <li>• Ensure that students can perform according to their ability and motivation</li> <li>• Allow students to move up and down the track ladder as their achievement/skill levels change levels.</li> <li>• Personalize learning environments, where all students are valued and entitled to pursue their interests.</li> </ul> <p>As stated in the article from The National Association of Secondary School Principals</p> <p><a href="https://www.nassp.org/policy-advocacy-center/nassp-position-statements/archived-position-statements/tracking-and-ability-grouping-in-middle-level-and-high-schools/">https://www.nassp.org/policy-advocacy-center/nassp-position-statements/archived-position-statements/tracking-and-ability-grouping-in-middle-level-and-high-schools/</a></p>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 4:** To create a more cohesive learning environment between MRHS and the sending districts

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>1. Articulation meeting with BOTH sending districts by department: English, Science, Math, History, World Language, certain electives (art and music) and Special Education programs</p> <ul style="list-style-type: none"> <li>Acquire information from sending districts about the make-up of current programs, classes, and teaching assignments</li> <li>Create expectations/information guide for middle schools about levels to be included in course selection book</li> </ul>	Supervisors and department representatives	<p>Professional development days where all 3 faculties (by department) can meet. Each group should meet at one of the designated schools.</p> <p>Guidance and CST</p>	<p>Beginning 2020, set expectations, by January 2021 meeting with districts at least one time, then a minimum of 2 meetings a year (a fall and spring meeting).</p> <p>*Fall meeting can correspond to scheduling for next school year.</p>	<ul style="list-style-type: none"> <li>Both sending districts would align for skill development of the students which would further ease their placement for the next school year.</li> </ul>
<p>2. Explore the option of creating a curriculum liaison position for both sending districts, as well as MRHS, to ensure a smoother transition to High School</p>	Administration and the Board of Education for approval, potentially 1 teacher within each department only teaches 4 periods and the fifth section would be this position.	<p>Meeting with all 3 districts to coordinate curriculum several times a year.</p> <p>Use state scores to help focus which skills need to be improved for at least English and Math departments.</p>	<p>Implementation by 2021 but should be a continuous position to ensure the continuity of the courses.</p>	<ul style="list-style-type: none"> <li>Improve STEM and AP success as well as our NJSLA Math scores.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 5:** To provide students an opportunity to explore an industry driven curricular academies by amending current selections

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Culinary Academy <ul style="list-style-type: none"> <li>Research the implementation of staff and the director for the Culinary Academy Regional High School</li> </ul>	Staff	ProStart program is an industry driven curriculum. Prostart is affiliated with The National Restaurant Association and ServSafe. Hospitality/Culinary Colleges. Coordination with guidance and CST for interested students. Coordination with local businesses.	<p><b>Phase one:</b>            Investigate Prostart Program and opportunities for possible grants for program            reach out to local business in culinary/hospitality field            coordinate with guidance and CST for interested students            Coordinate with colleges to establish Dual Enrollment to receive college credits.            Assessment and application process for admissions will be created</p> <p><b>Phase two:</b>            implement Culinary Academy and continue to refine the program.</p> <p><b>Phase three - five</b>            continue to refine the program as needed.</p>	<ul style="list-style-type: none"> <li>Students utilizing hands on learning.</li> <li>Increased number of students in dual enrollment.</li> <li>Students receiving college credit.</li> <li>Increase the number of college or culinary programs acceptance</li> <li>Improved culture within the community.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 5:** To provide students an opportunity to explore an industry driven curricular academies by amending current selections

Major Activities	Staff	Resources	Timelines	Indicators of Success
2. Change the STEM Academy to include arts and make it STEAM Academy	Applied Technology Department and current STEM Academy staff	Applied Technology Department and current STEM Academy staff, research other schools with STEAM	Fall of 2020 plan new course selections to incorporate art component  Change to STEAM for 2021-2022 school year	<ul style="list-style-type: none"><li>• More competitive resume for students' post-high school endeavors</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 6:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Visit the possibility of the role of a Mindfulness/Social Emotional Learning (SEL) Coordinator (to train teachers to develop their own practice, assist them in incorporating skills into the curriculum and classroom, and continue to bring mindfulness and SEL to the school through various avenues), including Trauma sensitive training for staff.	Mindfulness/SEL Coordinator (part-time to full-time), Mindfulness Coach/Educator, Physical Education/Health Educator, Mental Health Counselor, Student Assistance Coordinator	Student ambassadors, latest studies in Mindfulness/SEL in education, Training in transformative Educational Leadership, KYDS (experts in the field of Mindfulness and SEL)	<p><b>Year one:</b> Begin training (i.e. RULER) and Transformational Leadership. Survey staff on knowledge, tools, and needs. Offer mindfulness activities for staff, create a team of teachers interested in deeper learning. PD for a team of teachers interested in deeper learning. Begin investigation of reflection space availability.</p> <p><b>Year two:</b> Implement PD for staff on mindfulness skills. Modify curriculum to include Mindfulness activities</p> <p><b>Year three:</b> 2-3 Blocks by Mindfulness Coordinator: Continued PD for staff. Facilitate implementation of programs within the classrooms. Offer support for teachers, staff, students.</p> <p><b>Year four:</b> 4 blocks utilized by Mindfulness Coordinator. Continue to provide PD on SEL and mindfulness skills and tools. Continue to support staff, teachers, and students on utilizing tools within and outside the classroom.</p> <p><b>Year Five:</b> Mindfulness Coordinator becomes a full-time position. Continue to build new skills and support growth of the program within the school community and outside school community.</p>	<ul style="list-style-type: none"> <li>• Positive student behavioral changes</li> <li>• Teacher autonomy improved</li> <li>• Improved school climate</li> <li>• Decreased student stress &amp; improved mindfulness / self and social awareness</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 6:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
2. Visit the possibility of the position of a Mindfulness Coach for staff and students (to go to for one on one coaching and to run student peer groups)	Mindfulness/SEL Coordinator, Mindfulness Educator, Mental Health Counselor, Student Assistance Coordinator, Guidance Counselors, CST, and Administration	Student ambassadors, latest studies in Mindfulness for teachers and mindfulness/SEL for adolescents, National Institute of Whole Health: Whole Health Educator Program	<p><b>Year one:</b> 1 block dedicated to Mindfulness Coach being available for student appointments and creation of peer group programs - Mindfulness/SEL Coaching Wellness</p> <p><b>Year two:</b> 2 blocks dedicated to Mindfulness Coach being available for student appointments and peer groups. Wellness Committee members continue to be assigned</p> <p><b>Years 3-5:</b> Full time position as Mindfulness Coach and Educator, with 2 blocks available for student appointments and peer groups</p>	<ul style="list-style-type: none"> <li>• Decreased emergency visits to guidance &amp; CST</li> <li>• Decreased discipline reports</li> <li>• Decreased absences</li> <li>• Decreased student stress</li> <li>• Improvement in school climate</li> <li>• Improvement in student performance</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 6:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
3. Visit possibility of SEL across curriculum	<p>Educator/Admin trainee and turnkey trainers, curriculum writers to add language to curriculum in year two, mental health professionals to help reflect and refine on the program</p> <p>Utilize Volunteer/Vocational/Tech liaison or SEL coordinator to coordinate opportunities and get input from guidance counselors and other staff.</p>	<p>RULER program Developed by the Yale center for Emotional Intelligence</p> <p>The listed staff for this Major Activity.</p>	<p>Staff development begins when a small team, including one school administrator or school coordinator and at least two educators or mental health professionals from the school, attend professional development.</p> <p><b>Year 1</b> - Survey of students and staff and initial training of small team</p> <p><b>Year 2</b> - professional development of staff and modify curriculum</p> <p><b>Year 3</b> - implement within the classroom and reflect on progress</p> <p><b>Year 4</b> - continue with program - refine</p> <p><b>Year 5</b> - continue with program continuing to reflect and refine.</p>	<ul style="list-style-type: none"> <li>Improved culture within the school community and beyond</li> <li>Reduction in incident reports</li> <li>Reduction in discipline reports</li> <li>Increased sense of agency with staff and students</li> <li>Decreased absence from staff and students</li> <li>Decreased number emergency visits to guidance and CST</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 6:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
4. Visit possibility of philanthropy program that offers a wide range of volunteer/service opportunities for individuals, classes, and clubs and awards students upon graduation for their contributions.	<p>Educator/Admin trainee and turnkey trainers, curriculum writers to add language to curriculum in year two, mental health professionals to help reflect and refine on the program</p> <p>Utilize Volunteer/Vocational/Tech liaison or SEL coordinator to coordinate opportunities and get input from guidance counselors and other staff.</p>	<p>RULER program Developed by the Yale center for Emotional Intelligence</p> <p>The listed staff for this Major Activity.</p>	<p><b>Year 1-</b> Develop requirements of philanthropy program and advertise</p> <p><b>Year 2-</b> Launch program and identify areas of success and areas that need to be revised</p> <p><b>Year 3-4 -</b> Reflect and refine</p> <p><b>Year 5-</b> Graduate first class from the philanthropy program (students will receive a sash/cord/tassel/pin to wear with their graduation gown).</p>	<ul style="list-style-type: none"> <li>Increased volunteer rates</li> <li>Improved school culture</li> <li>Increased college acceptance</li> <li>More work opportunities for students</li> <li>Networking opportunities for students</li> </ul>





# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 6:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
5. Research the implementation of a Health & Wellness Academy (for students who are interested in pursuing careers or degrees in the field of Health and Wellness.	Mindfulness Educator, Guidance Counselors, CST, Physical Education/Health Department, and Administration	SEL standards, revised NJ DOE standards, latest studies in Mindfulness for teachers and mindfulness/SEL for adolescents, Whole Health Educator Program	<p><b>Phases 1-2:</b> Creation of Wellness Academy using the courses that are already a part of the approved curriculum</p> <p><b>Phases 3-4:</b> Fine tuning program and introducing new courses and post-grad connections to non-degree training, such as yoga teacher training, personal training, health coaching, nutrition consultation, etc.</p>	<ul style="list-style-type: none"> <li>• Improved graduation rates</li> <li>• Improved student success in academics</li> <li>• Growth of program within district</li> <li>• Interest from out of district students/families</li> <li>• Increase in student ambassadors</li> <li>• Improvement in school climate</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 7:** To utilize Social Emotional Learning to improve student and staff resilience and create a compassionate culture and climate throughout the greater Monmouth Regional Community

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>1. Investigate a space for students offering time for self-reflection and self-regulation using the tools of mindfulness.</p> <p>Student visits will be by teacher referral or student request.</p> <p>Skill and tools will be offered as part of the reflection room activity.</p> <p>Students' visits will be from 5-20 minutes. Visits and outcome of visits will be collected and shared with specific staff.</p>	<p>Staff, Administration, Director of Guidance</p>	<p>Room includes various supplies including and not limited to the following; Peaceful corner, special lighting, Comfortable chairs, music, small tables, mirror, shelves with cubbies to hold a variety of mindful moment activities for self-reflections. Check in sheets and exit cards</p>	<p><b>Year 1:</b> survey staff as to the needs of students. Offering time throughout the day that has been established as the most “triggering time” based on teacher survey.</p> <p><b>Year 2-5</b> Reflection space open throughout the day</p>	<ul style="list-style-type: none"> <li>• Positive student behavior changes</li> <li>• Students using mindfulness tools and skills to self-regulate within the classroom setting</li> <li>• Improved school climate</li> <li>• Decreased incident reports</li> <li>• Decreased in discipline reports</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 8:** To provide student athletes resources for maintaining academic success throughout the entire year, not just during season

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Athletic Academic Liaison(s) - This person would be responsible for working with students, coaches, teachers, administration, and colleges for the goal of increasing student athlete academic achievement.	Coaches, ISS Coordinator, Athletic Director	<ul style="list-style-type: none"> <li>-Speak to all members of multidimensional team (per athlete)</li> <li>-Relays information and needs</li> <li>- Seek assistance on behalf of the student athlete</li> <li>-On staff and available during the school day</li> <li>-Deal with academic matters for student athlete</li> <li>-Review academic progress of student athletes weekly (run progress reports)</li> <li>- Serve as a counselor or supportive adult by building a rapport with student athletes -Transition planning into higher education and intercollegiate athletic programs</li> <li>- Set up learning opportunities for all stakeholders (teachers, coaches, parents, students) -Run a student athlete orientation for acclimation to role and academic-athletic partnership</li> <li>-Alert student athletes to the Option 2 opportunity of taking a study hall instead of a gym during their Athletic season.</li> </ul> <p>(see <a href="https://www.state.nj.us/education/arch/ive/aps/info/option2.htm">https://www.state.nj.us/education/arch/ive/aps/info/option2.htm</a> to better ensure their Academic success.</p>	September 2022	<ul style="list-style-type: none"> <li>• Monitor student athletes observing a 50% increase each in grades over the course of 3 years</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 9:** To provide information regarding traditional/non-traditional post-secondary education in addition to improving the perception of non-traditional post-secondary educational options

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. On-campus and off-site opportunities for students to attend: <ul style="list-style-type: none"> <li>College/university and career fairs</li> <li>Trade, technical/vocational school fairs</li> </ul>	Members of Guidance and CST Departments	*College/University, Trade, Technical/Vocational Representatives at: <ul style="list-style-type: none"> <li>National Association of College Admission Counselors (NACAC): Northern NJ National College Fair-Meadowlands Exposition Center, Secaucus, NJ</li> <li>Monmouth County Fair – Brookdale Community College</li> <li>Monmouth County Career &amp; Internship Fair-Brookdale Community College (Co-sponsored w/ Monmouth County Workforce Dev. &amp; Career &amp; Leadership Dev.</li> <li>New Jersey STEM College &amp; Career Fair – Rider University (sponsored by NACAC)</li> <li>Construction Industry Career Day – NJ Convention &amp; Expo Center, Edison, NJ</li> </ul>	Research and development  Implementation year 2 continuing each year  *March/April – May of each school year (for fair to occur)	<ul style="list-style-type: none"> <li>Students, parents, school counselors, and teachers attending fairs and being provided with information (e.g., student skills and preparation/admissions requirements) from colleges, universities, trade, technical/vocational schools.</li> <li>Number of students applying and getting accepted to colleges, universities, trade, technical/vocational schools.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 9:** To provide information regarding traditional/non-traditional post-secondary education in addition to improving the perception of non-traditional post-secondary educational options

Major Activities	Staff	Resources	Timelines	Indicators of Success
2. Career Day (Grades 9-12)	Members of Guidance and CST Departments	*Various professionals and local businesses from the community.	Research and develop year 1  Implementation year 2 continuing each year  *October – April of each school year (for Career Day)	<ul style="list-style-type: none"> <li>Student attendance at career day presentations where information is provided pertaining to various careers/businesses from professionals in those fields/careers.</li> </ul>
3. Monmouth County Vocational School Fair - To promote technical/vocational education/programs.	Members of Guidance and CST Departments	*Monmouth County Vocational School Staff	Research and develop year 1  Implementation year 2 continuing each year  *One evening during each school year (for fair)	<ul style="list-style-type: none"> <li>Student and parent(s) attendance at a presentation where they are provided with information about the Monmouth County Vocational School programs and future career/job opportunities or offerings, along with the admissions process and requirements.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 9:** To provide information regarding traditional/non-traditional post-secondary education in addition to improving the perception of non-traditional post-secondary educational options

Major Activities	Staff	Resources	Timelines	Indicators of Success
4. Provide up to date information on volunteer, community service, leadership opportunities for all students.	Members of Guidance and CST Departments	Staff members will post a listing of various volunteer, community service, leadership opportunities and the age requirements for students to access at any time.  Work with NHS advisor and other club advisors to compile a list of various volunteers, community service, leadership opportunities.	September 2020 and ongoing	<ul style="list-style-type: none"> <li>Increased student involvement in the community.</li> <li>Great resource for students to help build their high school resume.</li> </ul>
5. Re-establish Co-op/Internship program into MRHS course offerings for students in grade 12.	Members of Guidance and CST Departments	*Professionals/Practitioners from local businesses, companies, and practices within the community. Faculty/Staff	Research and develop year 1  Implementation year 2 continuing each year  *Each year during student scheduling with school counselor, a junior has the option to select the coop/internship program as a course choice.	<ul style="list-style-type: none"> <li>*Student (senior year) is partnered and working with co-op/internship assignment for career development and work experience.</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 10:** To provide technological training and tools to every Monmouth Regional High School student and staff member, to be used across the entire curriculum

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Adequately train staff on educational technology	IT department	Each department needs to decide which educational technology/applications they want to incorporate in their curriculum. A department specific training can be planned based on each department's decision.  Individual department training is more beneficial than one staff wide training sessions.	September 2020 and on going	<ul style="list-style-type: none"><li>• More uniformed technology use within each department.</li><li>• More technology being incorporated within courses school-wide.</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 10:** To provide technological training and tools to every Monmouth Regional High School student and staff member, to be used across the entire curriculum

Major Activities	Staff	Resources	Timelines	Indicators of Success
2. Develop and implement mandatory Freshman computer orientation.	IT and Applied Technology Department, New Student Orientation Coordinator, Transition Coordinator, Media Center Specialist	<p>Based on the educational platforms each department incorporates in their courses, develop a mandatory freshman class that trains the students on the different platforms they will use in their different classes.</p> <p>All high school students should not only be able to master general keyboarding (over 40 WPM) but also be able to master the following computer skills:</p> <ul style="list-style-type: none"> <li>• File maintenance and organization of their own work by classes and for college portfolios</li> <li>• Using the internet for research and being able to identify reliable sources</li> <li>• Produce a neat and error free document (Spelling and Grammar checks)</li> <li>• Creating a presentation with Power Point, Google Slideshow, Photo Peach, etc.</li> <li>• Basic troubleshooting</li> <li>• Printing/Emailing/Sharing Documents/Downloading/Submitti ng to Turnitin/etc.</li> </ul>	<p>Research and develop year 1</p> <p>Implementation year 2 continuing each year</p>	<ul style="list-style-type: none"> <li>• Students will develop stronger technology skills that will prepare them for life after high school.</li> <li>• Teachers will spend less time each year explaining the different educational platforms.</li> </ul>





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|  |  | <ul style="list-style-type: none"><li>• Writing Resumes/College Style Essays</li><li>• General exposure to online testing set-ups like NJSLA practice</li><li>• Access all the school sites that they might need to use for both HS and college such as Naviance/SCOIR, WebscoHost, Purdue OWL, research databases, etc.</li></ul> |  |  |
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# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

## ACTION PLAN

**GOAL 1 (LEARNER SUCCESS):** To provide opportunities for continuing learner success for MRHS district

**OBJECTIVE 10:** To provide technological training and tools to every Monmouth Regional High School student and staff member, to be used across the entire curriculum

3. Investigate online materials for instructional use: <ul style="list-style-type: none"><li>• online textbooks</li><li>• audio books</li><li>• software programs</li></ul>	Administration/ Supervisors	<p>Online textbooks will help aid virtual instruction. Teachers providing home instruction will be able to access material for any section.</p> <p>Classes can have a class set of books for at school use only, and students would have online access instead of bringing home textbooks. Students do not have to worry about losing/damaging textbooks.</p> <p>Online material can reach a wider range of learners (provides definitions, highlight/annotate text, computer can read the material, translate text to various languages, etc.)</p>	Ongoing, depends on the online material's subscription.	<ul style="list-style-type: none"><li>• Students will always have access to material.</li><li>• Improved student performance.</li></ul>
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## GOAL AREA # 2

### SCHOOL IMAGE & CULTURE

#### Goal 2: School Image & Culture (Climate, Community engagement, community outreach, articulation)

Goal Statement: Create a plan to improve school image and pride for the MRHS district.

##### Objective:

1. Increase awareness of all that MRHS has to offer
  - a. Improve website and use social media
  - b. Advertise within the community – businesses and local papers
  - c. Email blasts to entire community
2. Continue promoting school spirit and involvement within the building
  - a. School store
  - b. Cleaner building
  - c. Falconaire
  - d. School swag
  - e. TV's in hallways
  - f. Freshman transition
  - g. Spirit week
  - h. Diversity day
  - i. Color wars
  - j. Staff shirts
  - k. PTSA involvement
  - l. More mindfulness / wellness
  - m. Job / volunteer opps
  - n. Student ID's



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 1:** Increase awareness of all that MRHS has to offer

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Improve the MRHS website <ul style="list-style-type: none"> <li>• Create one digital calendar for all events that can be subscribed to</li> <li>• Sports scores updated, meeting dates etc.</li> <li>• Virtual Backpack for all events in district, tri-district, and community</li> <li>• Set-up system for community email blasts to share accomplishments (i.e. athletics, academics, clubs)</li> <li>• Slideshow on main page showcasing events (i.e. volunteering, sports events, talent showcase, performances, assemblies, college signing)</li> <li>• Publish a list of college signings and acceptances, list job and college fairs, etc.</li> <li>• Have ability to preview activities on website prior to Open House</li> <li>• Links to media (social media, podcast, Falconaire)</li> <li>• Livestream games, events, performances and other school activities</li> </ul>	Technology Department, webmaster/ Public Relations Coordinator (if financially feasible)	Website Faculty/Staff Coaches Advisers Community Guidance Dept.	Updates to website by September 2020, then ongoing	<ul style="list-style-type: none"> <li>• Increase in percentages of attendance at events</li> <li>• Increase number of visits to website</li> <li>• Improved perception from public</li> <li>• Feedback survey</li> <li>• Improved school spirit and participation</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 1:** Increase awareness of all that MRHS has to offer

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>2. Combine all social media accounts to show the same information and the same time</p> <p>Investigate new social media platforms, for example:</p> <ul style="list-style-type: none"> <li>• Snapchat</li> <li>• Tik Tok</li> </ul>	<p>Public Relations Coordinator (if financially feasible)</p> <p>If this is not available, one person to run social media accounts, linking accounts so that the same post appears on all platforms</p>	<p>Faculty/Staff Coaches Advisers Guidance Dept.</p> <p>Potential social media streamlining tools:</p> <ul style="list-style-type: none"> <li>• If this then that (IFTTT)</li> <li>• Buffer</li> <li>• Flow</li> <li>• Post Planner</li> <li>• Meet Edgar</li> </ul>	<p>Update by September 2020 then ongoing</p>	<ul style="list-style-type: none"> <li>• Increase number of posts</li> <li>• Increase number of followers</li> <li>• Increase in percentages of attendance at events</li> <li>• Improved perception from public</li> <li>• Improved school spirit and participation</li> </ul>
<p>3. Foster communication and participation with Alumni</p> <ul style="list-style-type: none"> <li>• Form Alumni Association</li> <li>• Keep track of where they are now</li> <li>• Invite to visit school events</li> <li>• Guest speakers</li> <li>• Showcase on website</li> <li>• Create partnerships for student volunteering, community service, and jobs</li> </ul>	<p>School Historian</p>	<p>Guidance Teachers Coaches Advisers Hall of Fame coordinator Graduating class officers and advisers Social Media</p>	<p>Update by September 2021 then ongoing</p>	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• Improved perception from public</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 1:** Increase awareness of all that MRHS has to offer

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>4. Advertise and promote the district to local businesses and papers</p> <ul style="list-style-type: none"> <li>Continuation of articles by any staff and approved by superintendent</li> <li>Continuation of press releases sent to local paper</li> <li>Increase social media usage specifically in sharing merits and success in school</li> <li>Work with local businesses to advertise school events</li> <li>Publish a list of college signings and acceptances</li> <li>Continue to mail Regional Reporter to the entire community</li> <li>Window painting around town</li> <li>Student volunteering and community service</li> </ul>	<p>Public Relations Coordinator (if financially feasible)</p> <p>If not, use the Board of Education Public Relations Committee</p>	<p>Superintendent Principal Asst. Principal Guidance Community Businesses Local papers such as Patch/NJ.com/ Asbury Park Press Reporter</p>	<p>Articles monthly beginning September 2020</p> <p>Other items ongoing beginning 2020 school year</p>	<ul style="list-style-type: none"> <li>Improved school spirit and participation</li> <li>Improved perception from public</li> <li>News Articles published</li> <li>More informed public</li> <li>Students completing community service volunteer hours</li> </ul>
<p>5. Host public events</p> <ul style="list-style-type: none"> <li>Family Fun Day</li> <li>Pair with middle school for planning events to for relationships prior to high school</li> <li>Clubs/sports host various events</li> <li>Movie night</li> <li>Parent's night out</li> <li>Revamped Open House to include 7<sup>th</sup> and 8<sup>th</sup> graders</li> <li>Have ability to preview activities on website prior to Open House</li> </ul>	<p>Public Relations Coordinator (if financially feasible)</p> <p>If not, Supervisor of Student Activities and Athletic Director</p>	<p>Run by middle school and MRHS students, clubs, sports participants, Coaches and Advisers</p>	<p>Fall 2020 and Early Spring 2021</p>	<ul style="list-style-type: none"> <li>Improved school spirit and participation</li> <li>Improved perception from public</li> <li>Feedback survey</li> <li>Increased collaboration with sending districts</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 1:** Increase awareness of all that MRHS has to offer

Major Activities	Staff	Resources	Timelines	Indicators of Success
6. Increase school events attendance <ul style="list-style-type: none"><li>• Investigate ways to attain lights on fields</li><li>• PTSA 50/50</li><li>• Sell school gear</li><li>• Famous guests/alumni</li><li>• Middle school performances/games</li></ul>	Athletic Director, Public Relations Coordinator (if financially feasible)	PTSA Alumni Association Middle School liaison Coaches Maintenance Supervisory Faculty/Staff School Store	September 2020 then ongoing, investigate financing lights by 2021	<ul style="list-style-type: none"><li>• Improved school spirit and participation</li><li>• Improved perception from public</li><li>• Feedback survey</li><li>• Increased collaboration with sending districts</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 2:** Continue to promote school spirit and involvement within the building.

Major Activities	Staff	Resources	Timelines	Indicators of Success
<p>1. Media</p> <ul style="list-style-type: none"> <li>• Reinstitution of student-run Falconaire (school newspaper) and/or digital version</li> <li>• Create an MRHS podcast. Student run highlighting events / teachers / students</li> <li>• Revamp MRNews (Monmouth Regional News)</li> </ul>	Media specialists, Public Relations Coordinator (if financially feasible)	<p>Survey student interest in school newspaper</p> <p>Budget for publishing</p> <p>Budget for Podcast equipment</p> <p>Stipend for after school club pending student interest</p> <p>Students</p> <p>Staff/Faculty</p> <p>Journalism teacher/Club Advisor pending student interest</p> <p>Audiovisual teacher</p>	<p>Falconaire: Winter 2020 and ongoing</p> <p>Podcast: 2020-21 Pilot year</p> <p>2021-22 monthly</p>	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• Improved perception from public</li> <li>• Feedback survey from students</li> <li>• More informed staff, students and community</li> <li>• Publish 3 issues annually (Falconaire)</li> <li>• Recognition Garden State Scholastic Press Association</li> <li>• Podcast number of subscribers</li> <li>• Minimum 1 Podcast per marking period</li> </ul>
<p>2. Create an online school store that is accessible year-round</p> <ul style="list-style-type: none"> <li>• Apparel</li> <li>• Swag</li> <li>• School supplies</li> <li>• Yearbook</li> <li>• Lawn Signs</li> <li>• Graduation DVDs</li> <li>• Balloons</li> </ul> <p>Physical in-school possibilities run by students (purchases and deliveries)</p>	PTSA	<p>Faculty</p> <p>Staff</p> <p>Coaches</p> <p>Students</p> <p>Webmaster, School Business Administrator/ Treasurer, Apparel Vendors, CAPP, DECA, FBLA, survey of what students/staff would like</p>	January 2021 then ongoing	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• Improved perception from public</li> </ul>





# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 2:** Continue to promote school spirit and involvement within the building.

Major Activities	Staff	Resources	Timelines	Indicators of Success
3. Publicize events and accomplishments <ul style="list-style-type: none"> <li>Update website to showcase all events and promote school spirit</li> <li>Explore options for displaying events and student accomplishments in the hallways</li> </ul>	AVA committee, Public Relations Coordinator (if financially feasible)	Faculty Staff Coaches Advisers Students Webmaster Budget	September 2021 then ongoing	<ul style="list-style-type: none"> <li>Improved school spirit and participation</li> <li>Improved perception from public</li> <li>Increase in percentages of attendance at events</li> <li>Increase number of visits to website</li> </ul>
4. Enhance PTSA participation <ul style="list-style-type: none"> <li>Create additional programs and outreach activities to increase parent participation</li> <li>Family organizations/representatives from clubs, sports, and academic courses</li> <li>Increase student participation</li> </ul>	PTSA Liaison (administrator, staff, parent, student, coach, advisor)	PTSA Coaches Advisers Faculty Staff Students	September 2020 then ongoing	<ul style="list-style-type: none"> <li>Improved school spirit and participation</li> <li>Improved perception from public</li> <li>Feedback survey</li> <li>More informed staff, students and community</li> <li>Increased attendance at meetings</li> <li>Increased dues membership</li> </ul>
5. Additions to Freshman Transition Program/New Student Orientation <ul style="list-style-type: none"> <li>Include BBQ during first week of school</li> <li>Teach time management and organizational skills</li> <li>Incoming student pep rally</li> <li>Required Media Center orientation</li> <li>Technology Bootcamps</li> <li>Meet and greet with teachers (during the first week of school)</li> <li>Accommodations for students with special needs</li> </ul>	Transition Coordinator, New Student Orientation Coordinator, Media Center Specialist	Transition leaders Orientation leaders Faculty Staff	August 2020 then ongoing	<ul style="list-style-type: none"> <li>Improved school spirit and participation</li> <li>Improved perception from public</li> <li>More well informed, technologically advanced and well-adjusted Freshmen class</li> <li>Feedback survey</li> <li>Assessment</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 2:** Continue to promote school spirit and involvement within the building.

Major Activities	Staff	Resources	Timelines	Indicators of Success
6. Additions to Pep Rallies, Spirit Week and Color/Class Wars <ul style="list-style-type: none"> <li>• Provide incoming students who t-shirt, water bottle, and ID tag in class color for all 4 years (8 varying colors)</li> <li>• More inclusive of the student population</li> <li>• Clubs with seasonal initiatives, Academies, etc.</li> <li>• Academic highlights</li> <li>• School Achievements</li> </ul>	Student Council	Faculty Staff Students Administration Coaches Advisers Budget	September 2020 then ongoing	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• Increase sense of “Falcon Family”</li> <li>• More well-informed, well-adjusted students</li> </ul>
7. Increase faculty and staff engagement and school spirit <ul style="list-style-type: none"> <li>• Acquire staff shirts</li> <li>• Free admission to events</li> <li>• More student and faculty events: 5K run, end of year fair,</li> <li>• Staff can earn nonmonetary rewards (i.e., leave after buses, denim day)</li> <li>• Bring your families</li> </ul>	MREA officers	Faculty/Staff Students	September 2020 then ongoing	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• More well informed and comfortable student body</li> <li>• Increased sense of “Falcon Family”</li> </ul>
8. Provide more opportunities for mindfulness and wellness for students and staff <ul style="list-style-type: none"> <li>• Offer more courses in these areas</li> <li>• Reinstate Diversity Day</li> <li>• Investigate possible areas for reflection (may change per day/block)</li> <li>• School-wide</li> </ul>	Wellness Coordinator (if financially feasible)	Faculty/Staff, Director of Guidance, Students	September 2021 then ongoing	<ul style="list-style-type: none"> <li>• More well informed and comfortable student body</li> <li>• Increased sense of “Falcon Family”</li> <li>• Healthy social-emotional population including students and staff</li> <li>• Decrease in discipline referrals</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 2 (SCHOOL IMAGE & CULTURE):** To improve school image, culture, and pride for the MRHS district

**OBJECTIVE 2:** Continue to promote school spirit and involvement within the building.

Major Activities	Staff	Resources	Timelines	Indicators of Success
9. Create job and/or volunteer opportunities for students <ul style="list-style-type: none"> <li>• Part-time position/stipend for coordinator for volunteer and job opportunities for students</li> <li>• Explore volunteer and community service opportunities for graduation requirement</li> </ul>	SLE Coordinator/ Co-op Coordinator (if financially feasible)	Guidance Faculty/Staff Students	September 2021 then ongoing	<ul style="list-style-type: none"> <li>• Improved school spirit and participation</li> <li>• Improved perception from public</li> <li>• Increased sense of “Falcon Family”</li> </ul>
10. Provide incentives for students to attend school events and clubs <ul style="list-style-type: none"> <li>• Free busing for clubs</li> <li>• Punch card for students who attend events (10 punches = reward)</li> <li>• Increase attendance at school related events by incentives (i.e. certificate, cookies, bagel)</li> <li>• Extra Credit</li> </ul>	Athletic Director/ Director of Student Activities	Faculty/Staff Students Administration Coaches Advisers Budget	Early Winter 2020 then ongoing	<ul style="list-style-type: none"> <li>• Increase in percentages of attendance at events</li> <li>• Improved school spirit and participation</li> <li>• Improved perception from public</li> <li>• Increased sense of “Falcon Family”</li> </ul>





## GOAL AREA # 3

### FINANCE

#### Goal 3: Finance (Budget, Foundation, Grants)

Goal Statement: Ensure proper funding opportunities and facilities to meet the needs of MRHS.

Objective:

1. Obtain finances to support the needs of the district.
  - a. Establish 501c3
  - b. K-12 consolidation
  - c. Increase shared services
  - d. Additional staffing needs
  - e. Investigate the viability of 1:1 technology
2. Develop a facility to fulfill the needs of the community.
  - a. School safety and security
  - b. Facility needs for additional programs
  - c. Increased shared services



## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 3 (Finances and Facilities):** Ensure proper funding opportunities and facilities to meet the needs of MRHS

**OBJECTIVE 1:** Obtain finances to support the needs of the district

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Investigate the viability of establishing an Educational Foundation to partner with the Monmouth Regional School District	Volunteers from staff, Board of Education, community members	Attorney, volunteers, webmaster, funding for filing of paperwork	-Set-up a Board of Directors and create By-Laws, complete paperwork for application (1 year)	<ul style="list-style-type: none"> <li>Establishment of 501c3</li> </ul>
2. K-12 consolidation Activities: <ul style="list-style-type: none"> <li>Increased shared services</li> <li>Tri-district professional development</li> <li>K-12 Articulation (investigate possibility of Curriculum Director for all 3 districts)</li> </ul>	Administration and Boards of Education from all 3 districts	Representatives from all districts, vote from all towns, study to see efficiency of consolidation	-Set-up professional development (within one year) -Set-up articulation throughout the school year (within one year and ongoing) -Seek opportunities for shared services (one year) -Utilize opportunities for shared services (ongoing)	<ul style="list-style-type: none"> <li>An increase of shared services</li> <li>Tri-district professional development ongoing</li> <li>Increased learner success</li> </ul>



## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 3 (Finances and Facilities):** Ensure proper funding opportunities and facilities to meet the needs of MRHS

**OBJECTIVE 1:** Obtain finances to support the needs of the district

Major Activities	Staff	Resources	Timelines	Indicators of Success
3. Investigate financial feasibility of additional staffing: <ul style="list-style-type: none"> <li>• Academic Athletic Liaison</li> <li>• Mindfulness Coordinator</li> <li>• Part time/Stipend liaison for college/trade/vocational/work in Guidance Department</li> <li>• SLE Coordinator/Co-op Coordinator</li> <li>• Co-op/internship teacher (5th class)</li> <li>• K-12 Articulation chairs (5th class)</li> <li>• Public Relations Coordinator</li> <li>• Curriculum Director and/or Curriculum Liaison</li> <li>• Job Coaches/program specific staff</li> </ul>	Board of Education, Administration, MREA	Negotiations, staff to fill the positions, possible 501c3 funding	-Ongoing -Budget and negotiation pending	<ul style="list-style-type: none"> <li>• Increased learner success</li> <li>• Positions filled</li> </ul>
4. Investigate the viability of 1:1 technology <ul style="list-style-type: none"> <li>• Laptops 1:1 per student (in school use)</li> <li>• Online text and audio books</li> </ul>	Technology Department	-Access needs for devices from students and staff -Budget -Research of products	Needs assessment beginning in September 2020 (6 months)	<ul style="list-style-type: none"> <li>• Adequate technology for students</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 3 (Finances and Facilities):** Ensure proper funding opportunities and facilities to meet the needs of MRHS

**OBJECTIVE 2:** Develop a facility to fulfill the needs of the community

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. School safety and security Activities: <ul style="list-style-type: none"> <li>ID cards color coded (i.e. visitor, grade, staff, construction)</li> <li>Staff shirts (identify staff uniformly)</li> <li>Stop signs at all doors prohibiting entry</li> </ul>	Administration, MREA	Negotiations, funding, supplies for ID cards, shirts	Ongoing beginning September 2020	<ul style="list-style-type: none"> <li>Increased safety and security</li> </ul>
2. Investigate facility for additional programs: Mindfulness (2) Reflection space	Administration	Study to see what rooms are available, funding for supplies for space as needed	1 month to set up once there is a need	<ul style="list-style-type: none"> <li>Physical space</li> </ul>
3. Public Relations <ul style="list-style-type: none"> <li>A dedicated public relations person</li> <li>Increase social media presence</li> <li>Website videos</li> <li>Joint calendar for all activities</li> <li>Publishing information about district</li> <li>Virtual backpack (for district/tri-district/community)</li> <li>Centralizing social media accounts (one person)</li> <li>Free admission to events for seniors/busing</li> </ul>	Administration, Board of Education, Public Relations committee, bus drivers, webmaster/technology staff	Website, social media accounts, technology, negotiations, staff, information shared from community borough/township council, bus transportation	2020-2021 year to establish and ongoing upkeep	<ul style="list-style-type: none"> <li>Increase in attendance at events, increase enrollment as a percentage of students in the district, increased awareness of high school event, positive reputation of school district</li> </ul>
4. Increase of outside use of facilities <ul style="list-style-type: none"> <li>Put forms for renting/use of facilities on the website</li> </ul>	Business Administrator	Online facilities request forms, with calendar of availability, photos of facilities	1 month to establish website with online form	<ul style="list-style-type: none"> <li>Increase of funds from rental fees</li> <li>Increase of calendar activities</li> </ul>





## GOAL AREA # 4

### PARTNERSHIP PLANNING

Goal Statement: Improve engagement with sending districts, local businesses and other community groups to expand opportunity for MRHS.

Objective:

1. Coordinate with sending districts to improve cohesiveness in all areas with MRHS. (Sending Districts)
2. Develop partnerships with local businesses to provide opportunities for student career development. (Business Engagement)
3. Develop community service opportunities to expand engagement with MRHS and local groups. (Volunteer / Community Service)





# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 1:** Coordinate with sending districts to improve cohesiveness in all areas with MRHS. (Sending Districts)

## *A. Tri-District Collaboration*

Major Activities	Staff	Resources	Timelines	Indicators of success
1. Increase communication through district liaisons	Supervisors, teachers	Community members, middle and elementary school contacts	Ongoing	<ul style="list-style-type: none"> <li>• Greater communication between districts</li> <li>• More student success</li> </ul>
2. Advertises activities happening at MRHS <ul style="list-style-type: none"> <li>• Different programs /electives showcase video</li> <li>• Set up tri-district virtual backpack</li> <li>• One calendar for all</li> </ul>	Public Relations Coordinator, if financially feasible  If not, technology staff	Newspapers, social media, flyers, school websites, virtual backpack, coaches, advisors, teachers, supervisors, public relations committee, anyone in charge of coordinating activities	Beginning September 2020-6 months established Ongoing afterwards	<ul style="list-style-type: none"> <li>• Increased attendance at events</li> </ul>
3. Social media showcase of MRHS clubs, activities, sports, programs on unified social media	Public Relations Coordinator, if financially feasible coaches, club advisers	Technology department., social media, Applied Technology Department, club advisers, students, assistant principal	September 2020-January 2021 for set up	<ul style="list-style-type: none"> <li>• All clubs and sports have social media accounts and promotion</li> </ul>



## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 1:** Coordinate with sending districts to improve cohesiveness in all areas with MRHS. (Sending Districts)

### *A. Tri-District Collaboration*

Major Activities	Staff	Resources	Timelines	Indicators of Success
4. Make school spirit wear accessible to middle schools	PTSA	School store, apparel, students to work it, money, Teacher/adviser for school store	September 2020 and ongoing	<ul style="list-style-type: none"><li>• Creates revenue stream for the school</li></ul>
5. Establish articulation with sending districts <ul style="list-style-type: none"><li>• Tri-district professional development</li></ul>	Supervisors	Network of teachers, supervisors	Begin September 2020, and meet with districts by January 2021	<ul style="list-style-type: none"><li>• Student achievement</li><li>• Successful collaboration</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 1:** Coordinate with sending districts to improve cohesiveness in all areas with MRHS. (Sending Districts)

***B. Sports Collaboration***

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Develop joint activities with recreation department for high school and 2 sending districts	Athletic director, recreation department, sending districts, coaches	Recreation department, facilities	September 2022 and ongoing	<ul style="list-style-type: none"> <li>• Cohesion between middle school and high school athletics</li> <li>• Increased participation</li> </ul>
2. Investigate the possibility of clinics run by high school coaches	Coaches, referees, student volunteers	Facilities, hire outside instructors, negotiation of job description	September 2022 and ongoing	<ul style="list-style-type: none"> <li>• Increased participation</li> <li>• Increased reputation</li> <li>• Increase of students coming to MRHS for sports</li> <li>• Increased event attendance</li> </ul>
3. Utilize our facilities for recreation and middle school athletic events	Coaches, facility staff	Facilities	September 2022 and ongoing	<ul style="list-style-type: none"> <li>• Increased revenue</li> </ul>
4. Create a volunteer program for high school students to participate in	Coaches, student volunteers, alumni	Facilities	September 2022 and ongoing	<ul style="list-style-type: none"> <li>• Increased school spirit and reputation at high school and middle school</li> <li>• Increase in student volunteer hours for community service</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 2:** Develop partnerships with local businesses to provide opportunities for student career development. (Business Engagement)

**A. Provide student career development and internship opportunities**

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Offer college and career-readiness fair <ul style="list-style-type: none"> <li>• Job/Career</li> <li>• Academies/Academic Areas</li> <li>• Technical/Vocational</li> <li>• College</li> </ul>	Supervisors, guidance department, SLE/Co-op coordinator	Facilities, website and flyer advertising, bulletin board advertising, students and staff to facilitate the event	Develop in 1 <sup>st</sup> year, then host the fair in subsequent years	<ul style="list-style-type: none"> <li>• High level of participation in fairs</li> <li>• Future job placement pipeline</li> </ul>
2. Provide SLE training and certification to at least 1 other teacher <ul style="list-style-type: none"> <li>• Offer SLEs stipend or class</li> <li>• Provide SLEs with time to coordinate with local businesses</li> </ul>	CAPP teachers, supervisors, job coach	Money budgeted for SLE training, stipend or class period provided	Beginning September 2020, 6 months for class registration 1 year for SLEs trained 2 years for SLEs supervising	<ul style="list-style-type: none"> <li>• Higher placement of students at job sites</li> </ul>
3. Plan visits to various companies/businesses for interested students <ul style="list-style-type: none"> <li>• Advertise with local business partners</li> </ul>	SLE/Co-op Coordinator	Transportation, willing companies, survey for student interest, FBLA/appropriate clubs	Beginning September 2020, 3 months for survey goes out to students, 4 months to evaluate survey results, 6 months to plan trips, 7 months ongoing	<ul style="list-style-type: none"> <li>• Trips completed</li> <li>• Adoption of visits by the school</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 2:** Develop partnerships with local businesses to provide opportunities for student career development. (Business Engagement)

**A. Provide student career development and internship opportunities**

Major Activities	Staff	Resources	Timelines	Indicators of Success
B. Partner with local coffee businesses to provide coffee cart to CAPP	CAPP teachers, supervisors, clubs, staff, Foods department	Willing companies to participate, student participation, willing staff	Beginning September 2020, 1 month for approval of proposal, 2 months to obtain resources, 4 months to send Google survey for orders, 5 months to begin selling	<ul style="list-style-type: none"> <li>• Growth in student independence</li> <li>• Successful fundraising and revenue raised</li> </ul>
C. Create an internship program to coordinate on-the-job experience for students	SLE/Co-op Coordinator	Willing companies, Guidance department, CST, teachers	For 2021-2022 school year hire new position to run program, 2022-2023 school year to develop and get program up and running	<ul style="list-style-type: none"> <li>• Successful adoption of student internships</li> </ul>
D. Establish Alumni partnership program to create educational opportunities including internship and career opportunities	Alumni Association	Facilities, willing Alumni to sponsor financially, Liaison/Coordinator, staff, clubs, Guidance	By September 2021	<ul style="list-style-type: none"> <li>• Successful adoption of student internships</li> <li>• Increase in alumni support including source of funding for educational foundation</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 2:** Develop partnerships with local businesses to provide opportunities for student career development. (Business Engagement)

***B. Coordinate and partner with local businesses for funding of initiatives***

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Athletic department <ul style="list-style-type: none"> <li>Establish sponsorships for athletic department to provide resources for improvement of athletic facilities</li> <li>Example: Lease out the weight room and gym and in return get new equipment or pay for use of gym</li> </ul>	Business Department	Facilities, willing companies to sponsor financially, clubs, coordinator, teachers	2022-2023 school year and ongoing	<ul style="list-style-type: none"> <li>Increased revenue for the school</li> <li>Improvements in equipment and other materials</li> <li>Increased exposure and career placement with local businesses</li> </ul>
2. Academic departments <ul style="list-style-type: none"> <li>Establish sponsorships for academic departments to provide resources for improvement of educational needs and equipment for various department needs</li> <li>Examples: Healthcare field – local hospitals, Historic Society</li> </ul>	Business Department	Facilities, willing companies to sponsor financially, supervisors, coordinator, various departments, teachers	2022-2023 school year and ongoing	<ul style="list-style-type: none"> <li>Increased revenue for the school</li> <li>Improvements in equipment and other materials</li> <li>Increased exposure and career placement with local businesses</li> </ul>
3. Technology <ul style="list-style-type: none"> <li>Establish sponsorships for technology department to provide resources for improvement of educational needs and equipment for various department needs</li> </ul>	Business Department, Technology Department	Facilities, willing companies to sponsor financially, clubs, coordinator, teachers, Technology Department	2022-2023 school year and ongoing	<ul style="list-style-type: none"> <li>Increased revenue for the school</li> <li>Improvements in equipment and other materials</li> <li>Increased exposure and career placement with local businesses</li> </ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 2:** Develop partnerships with local businesses to provide opportunities for student career development. (Business Engagement)

***B. Coordinate and partner with local businesses for funding of initiatives***

Major Activities	Staff	Resources	Timelines	Indicators of Success
4. Career, technical, and arts <ul style="list-style-type: none"><li>Establish sponsorships to provide resources for improvement of educational needs and equipment</li></ul>	Business Department	Facilities, willing companies to sponsor financially, clubs, coordinator, teachers	2022-2023 school year and ongoing	<ul style="list-style-type: none"><li>Increased revenue for the school</li><li>Improvements in equipment and other materials</li><li>Increased exposure and career placement with local businesses</li></ul>



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL 4 (PARTNERSHIP PLANNING):** Improve engagement with sending districts, local businesses, and other community groups to expand opportunity for MRHS.

**OBJECTIVE 3:** Develop community service opportunities to expand engagement with MRHS and local groups, through developing volunteer connections and partnerships within the local community

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Creating a school-based volunteer team to do outreach with local organizations	Volunteer team, club advisors and coaches, teachers, administration	Willing volunteers, willing organizations	Beginning September 2020, 6 months to establish team, 1 year to complete school coordinated volunteer project	<ul style="list-style-type: none"> <li>Well-participated volunteer event</li> </ul>
2. Create volunteer projects throughout the year and in various areas in the community <ul style="list-style-type: none"> <li>Local food banks, seeing eye dogs, animal adoption, habitat for humanity, beach cleanup, military services</li> </ul>	Volunteer team, club advisors and coaches, teachers, administration	Willing volunteers, willing organizations	September 2021-2022 school year and ongoing	<ul style="list-style-type: none"> <li>Well-participated volunteer events</li> </ul>
3. Create communication strategy or plan to support projects and activities	Volunteer team, Public Relations Coordinator	Common platform/website/social media, club advisors and coaches, teachers, administration	Beginning September 2020, 6 months to establish	<ul style="list-style-type: none"> <li>Well-participated volunteer events</li> </ul>





## **Appendix: Abbreviations Key**

- AP – Advanced Placement
- CAPP – Career and Academic Preparation Program
- CST – Child Study Team
- DECA – Distributive Education Clubs of America
- FBLA – Future Business Leaders of America
- ISS – In School Suspensions
- IT – Information Technology
- KYDS – Konscious Youth Development & Service
- MREA – Monmouth Regional Education Association
- MRHS – Monmouth Regional High School
- NJSLA – New Jersey Student Learning Assessment
- PD – Professional Development
- PLC – Professional Learning Community
- PTSA – Parent Teacher Student Association
- RULER – Recognizing Understanding Labelling Expressing Regulating
- SAC – Student Assistance Counselor
- SEL – Social Emotional Learning
- SLE – Structured Learning Experience
- STEAM – Science Technology Engineering Arts Mathematics
- STEM – Science Technology Engineering Mathematics



## Weekend Takeaways...

The one thing that I took away from the weekend's activities:

- Enjoyed the enthusiasm and engagement of everyone during these two days.
- I was surprised that the view of our school is still reminiscent of the “old” Monmouth circa 1998 although we have worked hard to change that perception, we have to work harder to make sure everyone else knows how awesome we are!
- Learned that other departments are going through the same struggles as we are in English.
- Fun working with all levels of MRHS community, staff, BOE, parents, teachers, alumni.
- Looking forward to making MRHS an even better experience for our students.
- I enjoyed the collaboration between all of the vested people in strategic planning. We brainstormed together and arrived at some wonderful ideas and strategies for the future success of both Monmouth Regional and the community at large – it takes a village and we are the best village yet!
- A better understanding of the inner challenges of MRHS.
- Also the pride and dedication of MRHS staff / admin.
- There is a fire here and people see the positives.
- Level of dedication, passion and enthusiasm of the teachers was amazing to witness. There is a lot that goes into making a school a great place to learn and grow. Teachers are at the core of that.
- We have a good group to help develop the future of MRHS.
- I enjoyed brain storming with my strategic planning committee members – I am inspired!
- Enjoyed working with cross section of school community. Offered up or reimagined “good” ideas on how to improve the school now and in years to come.



## Weekend Takeaways...

The one thing that I took away from the weekend's activities:

- All were equally enthusiastic at this event.
- Greater appreciation of teacher passion and commitment to students.
- Greater appreciation of difficult challenges the school has to balance student needs vs. resources.
- I am so happy to see the passion and dedication exhibited by the teachers / staff present today and yesterday.
- It was surprising to see that we have the same concerns or issues about MRHS and that we want to fix the situation.
- That there are more teachers and parents who do care here at MRHS about the future of our children. But we need to keep working at it and get more involved every year.
- Majority of the room is concerned about the community perception of MRHS which is just not accurate.



# APPENDIX A





# MONMOUTH REGIONAL BOARD OF EDUCATION

## *STRATEGIC PLANNING CALENDAR*

**September 4, 2019**

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### **ORIENTATION WORKSHOP for STAFF**

Explanation of process and calendar  
Committee Structure

**September 25, 2019**

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### **ORIENTATION WORKSHOP for the COMMUNITY**

Explanation of process and calendar  
Committee Structure

**October 7, 2019**

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### **VOLUNTEER FORMS DUE TO INTERNAL COORDINATOR**

**October 15, 2019**

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### **INFORMATION COMMITTEES**

Training of committee chairs  
State of the School Report / State of the Community Report

**January 31, 2020**

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6:00 pm – 9:30 pm

**February 1, 2020**

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8:30 am – 3:00 pm

### **PLANNING COUNCIL CONFERENCE**

Report of the State of School/Community Committees  
Development of Vision, Beliefs, Mission, Goal Areas,  
Objectives

**February 21 & 22, 2020**

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### **PLANNING COUNCIL CONFERENCE**

Inclement Weather Dates

**February 25, 2020**

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### **ACTION PLAN COMMITTEE**

Training of Action Team Leaders

**February 26 – April 1**

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### **ACTION PLAN COMMITTEE MEETINGS**

Plan development

*Note: Committees will meet independently of each other*

**July 6, 2020**

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7:00 p.m.

### **PLANNING COUNCIL MEETING**

Action Plans (Drafts)

### **ACTION PLAN COMMITTEE MEETINGS**

Action Plans Finalized

**August 18, 2020**

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### **STRATEGIC PLAN PRESENTED TO BOARD**





# New Jersey School Boards Association

## STRATEGIC PLANNING PROCESS

### A. Educating the Board to make an informed decision

The strategic planning the renewal process requires a commitment of time and resources on a board, school and community level. NJSBA will meet with the board to provide an overview of the strategic planning renewal process to aid the board in answering critical questions such as:

1. How does this process meet our needs?
2. What is the board's role?
3. Who should be included in the process?
4. What does this mean in terms of time and resources?

### B. Defining the scope of involvement/responsibility (Contracting)

Who does what and how much, are crucial questions which must be answered early in the process and reviewed on an ongoing basis. Pre-planning meetings with district officials to plan the process. The FSR will meet with a "coordinating committee" (e.g., the board president, superintendent, Business Administrator and other staff members as appropriate) to discuss the scope and details of the process, identify the groups to be represented and ways in which to select them.

### C. Planning

NJSBA will work with the coordinating committee to assure that the process is in place, materials are developed and provided, and that the details for the planning day are clear and organized.

### D. Status of existing Strategic Plan, Strengths and Concerns

In preparation for the strategic plan renewal, administration will prepare a report, delineating district accomplishments from existing strategic plan, strengths and concerns of the district

### E. Planning Day

NJSBA will facilitate the renewal process in line in accordance with the expectations of the coordination committee. Products of the one-day workshop will include the following:

1. Examine the relevance of the mission statement and beliefs.
2. Affirm or revise the goal areas.
3. Generate new goal statements and related strategies.

### F. Executive Summary

NJSBA will prepare for the board an executive summary that details the outcome the renewal plan.



## **OUR COMMITMENT**

NJSBA brings to the process our proven expertise in strategic planning and our commitment to provide services to local districts combined with our experience in training and working with volunteers as well as professionals, and our knowledge of education throughout the state.

Throughout our process we utilize our skills in:

1. consensus building
2. developing effective communications
3. strengthening engagement and involvement



## MONMOUTH REGIONAL SCHOOL DISTRICT STRATEGIC PLANNING VOLUNTEER FORM

Name (please print) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Phone: Home \_\_\_\_\_ Business \_\_\_\_\_

E-mail: \_\_\_\_\_

I am interested in serving on:

- \_\_\_\_ State of the Schools Committee
- \_\_\_\_ State of the Community Committee
- \_\_\_\_ Strategic Planning Conference
- \_\_\_\_ Action Plan Committee
- \_\_\_\_ Committee on which you need the most help

Because we are eager to include the full spectrum of community representation in the planning process, please check **ALL** the categories below that best describe you:

- \_\_\_\_ parent of a child/children in the district
- \_\_\_\_ parent of a pre-school child
- \_\_\_\_ member / leader of a parent organization
- \_\_\_\_ student
- \_\_\_\_ "empty-nester"
- \_\_\_\_ senior citizen
- \_\_\_\_ teacher in the district
- \_\_\_\_ school administrator in the district
- \_\_\_\_ local business person
- \_\_\_\_ member of the local governing body
- \_\_\_\_ member of local governing board (planning, zoning, health, library, etc.)

Please specify \_\_\_\_\_

- \_\_\_\_ member of community service organization (Rotary, Lions, Ambulance Corps, Women's Club, etc. Please specify \_\_\_\_\_)
- \_\_\_\_ citizen-at-large
- \_\_\_\_ parent / community member of a sending district
- \_\_\_\_ other (Please specify \_\_\_\_\_)

Please return to:

Michele Trio

Internal Coordinator for Strategic Planning

Monmouth Regional School District

One Norman J Field Way, Tinton Falls, NJ 07724-4005

[mtrio@monmouthregional.net](mailto:mtrio@monmouthregional.net)

(732) 542-1170 ext. 1105





# APPENDIX B





# New Jersey School Boards Association

## **Monmouth Regional School District**

*Preparing today's students for tomorrow's world!*

### **STRATEGIC PLANNING STAFF KICK OFF MEETING**

**Date: SEPTEMBER 4, 2019**

**Time: 1:00 P.M.**

**Location: Monmouth Regional High School Auditorium**

**The Monmouth Regional Regional Board of Education invites you to attend  
an information meeting on**

### **Strategic Planning,**

**to create a vision of the future, develop a mission and identify goals areas  
necessary to move the district forward to meet the challenges of the  
21<sup>st</sup> century. We will be discussing the strengths of the district, the  
challenges that we face, and ways in which we can tackle those challenges.  
We are inviting staff members, parents, students, community leaders and  
other interested members of the public to contribute their thoughts, ideas  
and hopes – so that we can effectively plan for the future of our students.**

**PLEASE PLAN TO ATTEND THIS IMPORTANT MEETING**

**For additional information, please visit the district website**

**[www.monmouthregional.net](http://www.monmouthregional.net)**

**OR**

**contact Dr. Meredith McGee, Internal Coordinator at**

**[mmcgee@monmouthregional.net](mailto:mmcgee@monmouthregional.net)**



**The Time to Plan for the Future is NOW**

**Be a Part of the Future of our Schools!**

Monmouth Regional School District Invites  
Community Members to Participate in Our  
Strategic Planning Process



Join your neighbors, friends, teachers and administrators to create a shared vision for the future of Monmouth Regional School District. Work with professionals to develop goals and objectives to move the district forward to meet the challenges of the 21<sup>st</sup> century.

We value your input!

Community Information Meeting  
Wednesday, September 25, 2019 at 7:00 p.m.  
Monmouth Regional High School Auditorium



# APPENDIX C



# STRATEGIC PLANNING COMMITTEES

## STATE OF THE SCHOOLS COMMITTEE

The committee will present its final report at the Planning Retreat. The committee will produce a report dealing with issues after researching Strengths, Areas of Concern, Helping and Hindering Factors in the schools and in the district's internal environment. The following are suggested areas to be considered:

Educational Program

Technology

Human Resources

Finance

Facilities

School / Community Relations

## STATE OF THE COMMUNITY COMMITTEE:

The committee will present its final report at the Planning Conference. The committee will produce a report dealing with issues after researching Strengths, Areas of Concern, Helping and Hindering Factors in the schools and in the district's external environment. The following are suggested areas to be considered:

Demographics

Community Factors

State Funding

Traditions

Political Environment - Local, State, Federal



# ***RESOURCES***

## **State of the School**

NJQSAC Report / Recommendations

BUDGET -- Current Year

TECHNOLOGY PLAN

REPORT CARD

FACILITIES PLAN

MIDDLE STATES REPORT

## **State of the Community**

MASTER PLAN (including Planning Board statistics for proposed housing starts)

BUDGET

CENSUS FIGURES

IN-TOWN ORGANIZATIONS

POLITICAL ISSUES



# State of the Schools Committee

## 1. **Characteristics of school and school climate –**

What makes our district unique - why do I want to send my child here?

"Claim to fame"

Day-to-day feelings of students, parents, etc. Emphasis – education, standards of behavior, achievement, etc.

Responsiveness to students' needs - academic, emotional, etc.

## 2. **Student performance assessments -**

Formal and informal

Standardized tests

Drop out rate & graduation rate

College acceptances: number, percentage, type of school

Success of graduates

Honors awarded within school, community, state, etc.

## 3. **Program -**

Number and level of course offerings.

Diversity of program

Standards and achievement

Technology

## 4. **Staffing -**

Staff / student ratio

Education preparation

Staff development opportunities

## 5. **Resources; Finances -**

Sufficient resources to support program / staff

Sufficient resources to support growth

Facility needs.



# **RESEARCH COMMITTEES SAMPLE** **INFORMATION**

## **State of the Schools (as appropriate)**

Curriculum Reports / Process

Articulation Procedures

Personnel / Administrative History

Line Chart

Sending / Receiving Information

Negotiations Information- Scattergram, Contract

Students: Population Trends, School Success, College Acceptances  
ESPA, GEPA, HSPA, SATs

Drop-Out Rate

Audit Report

Budget History

Public Relations, Public Perception

News Articles

Board Operations — Self-Evaluation

Long Range Plan

NJQSAC Report





# APPENDIX D





**MONMOUTH REGIONAL  
SCHOOL DISTRICT**

**STRATEGIC PLANNING CONFERENCE**

**AGENDA**

**FRIDAY**

1. WELCOME
2. REPORT REVIEWS  
STATE OF THE SCHOOL  
STATE OF THE COMMUNITY
3. VISIONING
4. BELIEFS

**SATURDAY**

1. MISSION STATEMENT
2. STRENGTHS AND CHALLENGES
3. GOALS
4. STRATEGIES
5. NEXT STEPS



# APPENDIX E





## **SECTION I**

### **Action Plan – Leader’s Guide**

#### How We Got Here

- ☐ BELIEFS
- ☐ MISSION STATEMENT
- ☐ GOALS
- ☐ STRATEGIES AND OBJECTIVES



## **ROLE OF THE ACTION TEAM LEADERS**

### **A. Coordinate the work of the action plan committee.**

- 1. Develop agendas**
- 2. Arrange the meeting dates, times, locations**
- 3. Organize the work of the group -- divide responsibilities, assign recorder, distribute the minutes, do necessary follow-up**
- 4. Facilitate group process / chair the meetings**

### **B. Communicate between the action plan team and the internal coordinator.**

- 1. Send internal coordinator meeting notices and minutes**
- 2. Communicate / anticipate any problems or concerns**
- 3. Seek assistance with problems you cannot handle alone**
- 4. Deliver the action plans to the coordinator in proper format, with cost benefit analysis information**
- 5. Be available on monthly basis for coordinating meeting between all action team leaders**

### **C. Assist action plan team in meeting deadlines.**

- 1. Develop a time table, or calendar for meetings and reporting dates**
- 2. Set target dates for completing certain steps and make certain that the team is on task and on time**

### **D. Present the action plans at the planning session.**

- 1. Write a cover letter (executive summary) explaining the work of the team-- attach to the action plan forms and cost benefit forms**
- 2. Make the formal presentation to the planning council**
- 3. Be prepared to answer questions regarding the work of your team.**





New Jersey School Boards Association

## **SECTION II**

### **Action Plan – Leader’s Guide**

#### **Developing Action Plans**



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ACTION PLAN

**GOAL:**

**OBJECTIVE:**

Major Activities	Staff	Resources	Timelines	Indicators of Success



# STATE OF THE SCHOOLS REPORT







## **State of the School**

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# **Strategic Planning Report Monmouth Regional High School January 2020**

# State of the School Report Table of Contents

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Human Resources/ Personnel.....	20
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## Introduction

Monmouth Regional High School is a high school rich in diversity, abilities and achievements. Our student body is comprised of grades nine through twelve. The constituent sending districts include: Tinton Falls, Eatontown, and Shrewsbury Township. Monmouth Regional High School is not a choice or tuition school. The district, for the 2019-2020 school year, is accepting tuition students for their new Performing Arts Academy. Our graduation rate is 94% and post-secondary enrollment in any institution is 81%. Students are required to take 120 credits for graduation. The faculty of the district has been provided all State-mandated professional development, in addition to training on multi-tiered system of supports for the 2019-2020 school year.

Our student body consists of 930 students for the 2019-2020 school year. According to the State School Report Card from 2017-2018 our population reflected the following breakdown (consistent to current): Economically Disadvantaged: 27.2%; Students with Disabilities: 19.1%; English Learners: 2.5%. Our student to teacher ratio is 11 to 1, with the average years of teaching experience of 11.4.

All students, upon entering Monmouth Regional, are provided access to a new student orientation program as well as a transition program, both lead by staff and students.

Monmouth Regional High School District was awarded: Middle States Accreditation for December 1, 2017 through December 1, 2024; Sustainable New Jersey in Schools Bronze Award; and Student National Merit Scholarship Corporation Recognition.

# **Mission, Beliefs, and Profile of Graduate**

## **Mission**

Monmouth Regional High School creates an environment that values collaboration and emphasizes the equality of our diverse community. We have established and embraced a learning environment that readies students for a global, information-based society through academics, extracurricular opportunities, and community outreach.

## **Beliefs**

All members of the Monmouth Regional Learning Community will commit to:

- Educating all children with respect, recognition, and appreciation of their individuality
- Developing partnerships between administration, faculty, staff, parents, and students through effective communication among all stakeholders
- Promoting student respect through valuing diversity; cultural backgrounds and customs; various ways of communicating; and acceptance of traditions and values.
- Transforming students into critical thinkers who succeed individually, and as members of a team through use of diverse critical analysis.
- Developing our students as lifelong learners with an emphasis on college, work, and life
- Providing challenges through rigorous academics that provide students with opportunities for post-high school success
- Effectively integrating technology as a tool of personal and communal betterment, and the development of 21st century competencies and digital citizenship

## **Graduate Profile**

A Monmouth Regional graduate will....

- have a well-rounded education that prepares them to successfully transition and contribute to an ever-changing society
- have the foundation to think critically and solve problems.
- be able to communicate effectively and collaboratively.
- make authentic connections between what they have learned and the wider world.
- understand the importance of digital citizenship in becoming a socially responsible and personally accountable adult.
- participate in civil discourse and the democratic process.
- learn to utilize self-reflection as a means of personal growth.
- be effective personal and global advocates.

## State Assessment Performance

Monmouth Regional High School has regularly performed well on the State standardized tests. MRHS works to ensure that the student body increases participation and overall scores on the PSAT, SAT, ACT, NJSLA-S, and AP enrollment. A focus has also been on increasing the diversity of the students within our upper level classes. The school has traditionally paid for sophomore and junior students to take the PSATs during the school day. Students who take an AP Exam and have the credit accepted by their institution are awarded \$50 per accepted test credit upon proof of transcript. Our 4 year graduation rate is 94% with a dropout rate of .8%. According to the 2017-2018 New Jersey State School Report Card, 49% of students attend a 4-yr college, 31% of students attend a 2-yr college, 3% go into the workforce, and 1% join the military.

Listed below is the data on assessments (from 2017-2018 New Jersey State School Report Card):

- SAT
  - 85% of seniors participated
  - All scores are above the State average
  - Average Scores: Reading and Writing = 540, Math = 530
  - In 2019, the average combined score was 1120
- ACT
  - 31% of seniors participated
  - Average scores: Reading=22, English=21, Math=22, Science=21
- PARCC
  - English- 49% of students met or exceeded expectations
  - Math -36.6% of students met or exceeded expectations

The following statistics are from the New Jersey State School Report Card. The full report can be viewed at the attached link:

[https://rc.doe.state.nj.us/report.aspx?type=school&lang=english&county=25&district=3270&school=050&SY=1718&schoolyear=2017-2018#P306dfe7f17274ef887f1cac8e7af4213\\_7\\_12iS1](https://rc.doe.state.nj.us/report.aspx?type=school&lang=english&county=25&district=3270&school=050&SY=1718&schoolyear=2017-2018#P306dfe7f17274ef887f1cac8e7af4213_7_12iS1)

## English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of test scores that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	468	98.4	49.0	49.0	56.7	49.0	56.1	Not Met
White	248	99.2	59.6	59.6	65.6	59.6	64.8	Not Met
Hispanic	88	96.7	26.2	26.2	42.5	26.2	43	Not Met
Black or African American	76	97.5	21.0	21.0	37.3	21.0	31	Not Met
Asian, Native Hawaiian, or Pacific Islander	41	97.8	80.5	80.5	82.3	80.5	80	Met Goal
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	221	98.7	57.4	57.4	64.5	57.4		
Male	247	98.1	41.3	41.3	49.4	41.3		
Economically Disadvantaged Students	121	98.4	33.9	33.9	38.5	33.9	36.8	Met Target†
Non-Economically Disadvantaged Students	347	98.3	54.2	54.2	67.5	54.2		
Students with Disabilities	103	93.8	10.7	10.7	21.6	10.6	15.8	Not Met
Students without Disabilities	365	99.7	59.7	59.7	63.9	59.7		
English Learners	12	100.0	*	*	27.3	*	**	**
Non-English Learners	456	98.3	*	*	59.4	*		
Homeless Students	*	*	*	*	27.7	*		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

## Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of test scores that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	426	99.9	36.6	36.6	45.0	36.6	23.3	Met Target
White	225	100.0	43.1	43.1	54.1	43.1	22.9	Met Target
Hispanic	82	97.6	23.2	23.2	29.2	23.2	20.5	Met Target
Black or African American	68	97.2	19.1	19.1	23.4	19.1	12.4	Met Target
Asian, Native Hawaiian, or Pacific Islander	37	97.6	59.5	59.5	77.0	59.5	64.9	Met Target†
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	199	99.0	36.2	36.2	46.0	36.2		
Male	227	99.7	37.0	37.0	43.9	37.0		
Economically Disadvantaged Students	113	98.3	23.9	23.9	26.6	23.9	13.9	Met Target
Non-Economically Disadvantaged Students	313	99.1	41.2	41.2	55.9	41.2		
Students with Disabilities	80	94.3	*	*	17.1	*	15.6	Not Met
Students without Disabilities	346	100.0	*	*	50.5	*		
English Learners	12	100.0	*	*	24.6	*	**	**
Non-English Learners	414	98.8	*	*	46.9	*		
Homeless Students	*	*	*	*	17.3	*		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	N	N	N	N	46.8	N		
Migrant Students	N	N	N	N	23.7	N		

# Curriculum

Monmouth Regional offers a plethora of courses, boasting 24 Advanced Placement course offerings, approximately 37 Honors courses, and the option of 3 academies (Performing Arts, STEM, and Business and Government) . In the 2020-2021 school year, the Business and Government Academy will split into two academies: the Business Academy and the Government and Social Science Academy. MRHS offers an AP Capstone Diploma program, of which we are one of only two in Monmouth County, as well as AP Pathways and AP for All. Roughly 40% of our students are enrolled in one or more AP courses. A broad range of elective classes are provided among the various departments. Students are afforded the opportunity to enroll in vocational schools and/or specialized programs. Dual enrollment courses available with Brookdale Community College, Kean University and Seton Hall University. Students are provided options to apply for a multitude of scholarships. We award students each marking period to the Honor Roll, and annually accept student to the National Honor Society and World Language Honor Societies.

## **Applied Technology**

### ***Art***

- Basic Art
- Advanced Art
- Ceramics/Sculpture
- Art Portfolio (H)
- AP Studio Art
- Independent Study Art
- Multimedia Presentations 1

### ***Business Education***

- Introduction to Business
- Business Management
- Accounting
- Marketing Education
- Business Finance Seminar (H)
- Sport & Entertainment Marketing
- Ethics

### ***Family and Consumer Sciences***

- Fashion and Apparel 1
- Fashion and Apparel 2
- Fashion and Apparel 3
- Interior Design
- Foods
- Food Service

- Gourmet Foods
- Child Development
- Child Development Lab
- Child Development Seminar
- Child Development Field Experience
- Independent Living
- Independent Study

### ***Industrial Arts***

- Introduction to Graphic Arts
- Photography 2
- Photography 3
- Photography 4 (H)
- Engineering Graphics 1
- Engineering Graphics 2
- Architectural Design (H)
- Pre-Engineering
- Robotics (H)
- Electronics Technology 1
- Electronics Technology 2
- Independent Study

### **English**

- English 1 (H/CCR)
- English 2 (H/CCR)
- English 3 (H/CCR)
- English 4 (CCR)
- English 4/Great Books (H)

### ***English College Accredited Programs*** (\*Credit Options available through Seton Hall University or Brookdale Community College)

- AP English Humanities A/B
- AP Composition
- English 4 Honors/Great Books
- Grade 12 Brookdale Dual Enrollment Program for English
- ENGL 121- English Composition: The Writing Process
- ENGL 155- The Short Story

### ***English Electives***

- Journalism
- Journalism (H-Editorship)
- Video/Film Study
- Advanced Video/Film Study
- Creative Writing
- Mindfulness in the 21st Century



**Math**

- Algebra A/B
- Algebra 1 (H/CCR)
- Geometry (H/CCR)
- Bridge to Algebra 2
- Algebra 2 (H with Trigonometry/ CCR)
- Consumer Mathematics
- Pre-Calculus (H/CCR)
- Calculus AB/BC (AP/ H)
- Probability and Statistics (AP/CCR)
- College Math Topics
- Computer Science 1
- Computer Science 2 (H)
- AP Computer Science
- AP Computer Science Principles
- Computer Science Seminar (H)
- The Art of Problem Solving (H)

**Music**

- Musical Theatre History
- Music Theory
- AP Music Theory
- The History of American Popular Music
- Music Appreciation
- Orchestra
- Chorus
- Band
- Marching Band
- Rotating Lesson Schedule
- Basic Drama/ Improvisation
- Musical Theatre Scene Study

**Physical Education, Health, and Safety**

- Physical Education
- Freshman Health
- Sophomore Health/Driver Education
- Junior Health/ First Aid
- Senior Health/Family Life Education

**Science**

- Biology (H/CCR)
- Integrated Principles of Chemistry and Physics
- Chemistry (H/CCR)

- Physics (H/CCR)
- Astronomy (H)
- Environmental Science
- AP Environmental Science
- Anatomy and Physiology Lab (H)
- Dynamics of HealthCare in Society
- Marine Science
- Forensics Science
- AP Biology
- Science Research Seminar (H)
- AP Chemistry
- AP Physics C: Electricity and Magnetism
- AP Physics Mechanics

### **Social Studies**

- AP World History: Modern
- World History (H/CCR)
- US History 1 (H/CCR)
- US History 2 (H/CCR)
- AP United States History
- AP American Government and Politics
- AP Psychology
- AP European History
- Introduction to Psychology
- Sociology/Minorities
- AP English Humanities A/B
- The Holocaust, Genocide, and Modern Humanity (H)
- Law and Popular Culture
- African Studies
- Introduction to Economics
- AP Economics
- AP Human Geography
- Civics/Economics
- Global Issues

### **World Languages**

- French Level 1
- French Level 2
- French Level 2 (H)
- French Level 3
- French Level 3 (H)
- French Level 4 (H)
- AP French

- Latin Level 1
- Latin Level 2
- Latin Level 3 (H)
- Latin Level 4 (H)
- American Sign Language 1
- American Sign Language 2
- Cultures in Spanish
- Spanish Level 1
- Spanish Level 2
- Spanish Level 2 (H)
- Spanish Level 3
- Spanish Level 3 (H)
- Spanish Level 4 (H)
- Latin America (H)
- AP Spanish

### **English as a Second Language**

English as a Second Language serves a population of students from a number of different countries. Students are placed based on scores of the ACCESS ELL, into three levels-beginning, intermediate, and advanced. Students can exit from this program via test scores and teacher/administrator recommendations. ELL students have the same graduation requirements. They are offered special courses in subject areas, offered for those with limited English language proficiency.

- ELL Beginner
- ELL Intermediate
- ELL Advanced
- ELL Integrated Mathematics
- ELL Algebra 1
- ELL Biology
- ELL Integrated Principles of Chemistry and Physics
- ELL World History
- ELL US History 1
- ELL US History 2

### **AP Academy Classes**

- Academy English 2 Honors
- Spanish-French Honors
- Latin Level 1-4
- Academy US History 1 Honors
- Academy Algebra 2/Trigonometry Honors
- Academy Geometry Honors
- Academy Capstone Project
- **AP Capstone Diploma Program**

- AP Capstone Diploma Program
- AP Seminar
- AP Research

### **Performing Arts Academy**

MRHS has a performing arts program that provides conservatory type training to young artists who want to combine a college preparatory academic schedule with advanced arts training in a traditional high school setting. The Monmouth Regional High School Performing Arts Program offers a four-year program. Acting, Dance and Musical Theatre are all the types of classes that are provided. Within this program, students produce and perform in a number of showcases. Auditions and interviews are the major factors in the selection of the students. This program holds students to a high standard of academic achievement.

- Drama 1/Drama 2 - grades 9 & 10
- Dance 1/Dance 2 - grades 9 & 10
- Drama 3/Drama 4 - grades 11 & 12
- Dance 3/Dance 4 - grades 11 & 12
- Theater Craft and Script Analysis - grades 11 & 12
- Chorus
- Musical Theatre History
- Music Theory
- Band
- Script Analysis

### **Business and Government Academy**

The goal of the Monmouth Regional Business and Government Academy is to support the academic, social, and emotional development of our scholars and future leaders. This program allows students to partner with local community organizations, parents/guardians, and the entire staff to ensure that they are provided with the information, resources, and support needed to succeed in high school and beyond. This program develops effective leaders who understand how to create value for their stakeholders and society as well as build collaborations and partnerships.

#### ***Business Academy***

- Accounting
- Business Management
- Marketing Education
- Sports and Entertainment Marketing
- Sociology
- Law and Pop Culture
- Global Issues
- AP Government and Politics
- AP Psychology

#### ***Government Academy***

- Ethics

- Accounting
- Business Management
- Business Finance Seminar
- Sports and Entertainment Marketing
- Sociology
- AP Economics
- AP Human Geography
- AP Psychology

### **STEM Academy**

The Monmouth Regional STEM Academy is open to students of all academic backgrounds who wish to develop into curious and academically skilled young people who aspire to be principled and compassionate leaders. The STEM Academy provides experiences, skills and values in the fields of Science, Technology, Engineering and Math. This program prepares students for the 21st century workforce. Subjects that are covered are either Engineering, Computer Science, Math or Science. A capstone project or internship will be completed within their desired concentration.

#### **Requirements:**

- Maintain a C or better average in all STEM courses
- Completion of all required courses with the requirements
- Completion of a capstone or internship during senior year

## Technology Inventory/Personnel/Programs

Monmouth Regional is looking to insure 1:1 access for students by increasing available technology. We have 3 technicians, including a supervisor, on staff and present during the school day. They are accessible at all times via help tickets and help desk.

Currently technology includes:

	# of Devices
Staff Laptops	150
Staff Tablets	20
Staff Desktops	22
Student Chromebooks	487
Student Desktops	146
Student Laptops	540
Student Ipads	100

Every classroom has a projector or interactive panel.

The district utilizes a number of computer programs and databases, such as SCIOR, which helps with the college preparatory process, and Genesis, which provides parents and students real time access to grades and other important academic information, to improve the parents and students inclusion in academic program. We are also a dual platform school utilizing both Google and Microsoft throughout the school.

## **Special Services**

The mission of the Monmouth Regional Special Services Department is to provide educational, emotional, and behavioral services to special education students. Monmouth Regional special educators develop active partnerships with all school personnel, students, and the community. They nurture and support individuals, while providing an educational foundation that enables students to have the ability to think, communicate, create, and apply their learning experiences throughout their lifetime.

The department personnel includes psychologists, learning disability teacher consultants (LDTC), a social worker, and related services providers, such as an in-district speech therapist and reading specialist. The personnel are responsible for the identification, evaluation, and classification of students requiring a specialized educational plan. This plan is called an individualized educational plan or IEP. A student's IEP outlines the specific and individual supports the student needs in order to make educational progress. It is the responsibility of the child study team or CST, which consists of a psychologist, social worker and an LDTC, to ensure that special education students receive the educational supports as outlined in their IEP. These plans are updated annually or whenever it is deemed that a change in the educational program is required. The department is available to assist parents, students, school personnel, and community members.

The CST services roughly 244 students, with approximately 30 of those students in out-of-district placements. Each of these students is assigned a case manager who is the liaison for the student and parents, and is responsible for adhering to all obligatory meetings, evaluations, and deadlines for services.

Students with disabilities are placed in the least restrictive environment that can be accommodated by their IEPs. Placements vary on a continuum from in-class resource, resource room, LLD, and self-contained programs. Related services as well as supplementary aids and services are available as deemed necessary by the IEP. Some students are eligible to participate in the Extended School Year program, and that is housed at MRHS.

In-class resource is a cooperative setting in which the general education specialist teacher and the special education teacher collaborate to meet the needs of all students. The resource room setting is a pull-out replacement for academic subjects, which is aligned to the mainstream curriculum and modified in areas of pace and level of instruction in a smaller, specialized setting. Our LLD and self-contained classes (Autism and Career and Academic Preparation -CAP- program), all allow for increased support and smaller settings to focus in depth on significant individual student needs via their IEP and program. Students with IEPs are eligible for a structured, credited, course called Organizational Skills, which benefit students with increased time management, organization, and academic assistance.

## **School Safety**

The Monmouth Regional community is committed to a safe learning environment for all members of the school community. Our school has a School Safety Team, Crisis Management Team, and Safe Schools Committee which meet throughout the year to review the security and safety of the school. The Superintendent oversees development of a district-wide safety program with an emphasis on prevention, by consulting as needed with law enforcement agencies, health and social service providers, emergency management planners and other school and community resources.

Facilities and equipment must be compliant and in proper condition, as per State law. All teachers are trained with rules and regulations. Students are to be under supervision during the regular school hours and dismissal. Courses in safety are offered as required by State law. Parents/guardians are expected to keep the school current on information regarding their children that relate to safety, including but not limited to, access to records, photo consent, and information released to the military. Students are strictly prohibited from the use and/or possession of drugs, alcohol, and/or weapons.

The district participates in a minimum of two safety drills per month as per State law. This includes at least one off-site evacuation annually. We have also completed a full active shooter drill with the Office of Emergency Management and local police, fire, and first aid. Annually, we hold a Week of Respect and School Violence Awareness Week which include discussions, presentations, and training for staff and students on these topics.

A Student Assistance Counselor and Mental Health Counselor are on staff and available to students. Health and abuse issues are addressed with informational education. In the 2019-2020 school year, we have implemented “Lifelines”, for suicide prevention, in grades 9 and 11. Students in any extra-curricular/athletic activity and/or drive to school are subject to random drug testing.

We have a School Resource Officer (SRO), a member of Tinton Falls Police Department in the school each day. Additionally, we have one security officer and five community aides in the building to assist staff and faculty in promoting and monitoring safety. Technology is essential in securing our school. Hardware in and out of the building include cameras and DVRs to record in real time. Cameras are also shared with the Tinton Falls police. Outside of our main driveway is a guard booth that decreases unnecessary traffic on school property. All visitors enter through the main entrance. They must be buzzed into the building and provide photo identification. All visitors must acquire and wear an identification badge while in the building. The main office has the ability to communicate to visitors outside of the building, decreasing the amount of people who actually may enter the building. There is a main entrance vestibule that is locked and prohibits and holds visitors from accessing the school building. All windows are tinted so that there is no vision into the school from the outside. Classrooms are coded from the outside for



EOM and police identification. Each classroom is equipped with back locking doors and lock blocks, as well as shades and bevelled glass. All faculty and staff may put the school into a lockdown at any time. There is a lockdown button as well.

Prior to Senior Prom each year, students are provided the Rude Awakenings program. Several student clubs promote good decisions, including but not limited to SADD (Students Against Destructive Decisions) and Heroes and Cool Kids.

## Extra-Curricular/Co-Curricular Activities

The Monmouth Regional High School District offers all of the students a wide option of athletic teams, clubs, and activities to foster an environment where they can get involved and stay involved during their length of time at MRHS. Being involved and immersed in athletics, activities, and clubs help students learn time-management skills, build relationships, show strong character and leadership, and display school pride throughout the Falcon Community. Below is a full list of both the athletic and extra/co-curricular activities that are available to the student body:

### Clubs and Activities

Animal Friendly Organization, Art Club, Best Buddies Club, Chess Team, Class of 2020, 2021, 2022, 2023, Color Guard, Congressional Award, Cultures in Asia, Debate Club, DECA (Distributive Education Clubs of America), Drama Club, E-Sports Gaming Club, Environmental Club, FCCLA (Family, Career, & Community Leaders of America), Fellowship of Christian Athletes, French Club, FBLA (Future Business Leaders of America), Gamers United Club, Gay-Straight Alliance, Heroes and Cool Kids, Jazz Band, K-Pop, Key Club, Latin Club, Marching Band, Math Club, Mock Trial, National Honor Society, Pep Band, Physics Club, SADD (Students Against Destructive Decisions), School Play, Show Company, Sign Language Club, Ski and Snowboard Club, Spanish Club, Student Council, Support the Troops, Teen Arts, Wellness Club, and Yearbook.

### Sports

Football	Ice Hockey
Cross Country (Boys and Girls)	Winter Track (Boys and Girls)
Field Hockey	Wrestling
Soccer (Boys and Girls)	Girls' Lacrosse
Tennis (Boys and Girls)	Golf
Cheerleading	Baseball
Basketball (Boys and Girls)	Softball
Swimming (Boys and Girls)	Outdoor Track (Boys and Girls)
Bowling (Boys and Girls)	

Our athletic teams have been recognized for: All Group, All Conference, All County, and All Shore (football, baseball, and soccer) awards. We boast a four-time Meet of Champions medalist in Girls Cross Country and Track and Field.

### Before and After School Programs

Orchestra, Homework Club, Achievement Program, Fitness Center

## **New Facilities**

Monmouth Regional High School, approved by a referendum in 1959, opened in 1961. The original building has had two additions in the 1970's. MRHS sits on 79 acres and the building is 192,441 square feet. All renovations/upgrades have allowed Monmouth Regional High School to stay competitive with the changing times and focuses on education.

In 1996, a referendum was approved for the following projects (completed in 1998):

- New 100 wing – 5 classrooms, 2 offices, and bathrooms
- New fitness center
- New performing arts center
- New cafeteria, kitchen, conference room and faculty room

In 2012, a referendum in the amount of \$6.149M was approved for the following projects:

- Renovation of eight original science classrooms
- Addition of gymnasium/athletic storage room
- Renovation of girls' locker room
- Remaining asbestos removal

Between 2006-2018 the following upgrades were completed on the building:

- All roofs replaced
- Addition of Band/AV storage room located outside of cafeteria
- Renovation of 600 and 700 wing bathrooms
- Replacement of windows in building
- Air conditioning of 6 classrooms in 500 wing
- Renovation of boy's locker rooms
- Upgraded sound system in performing arts center
- Renovation of front entrance to new security entrance
- Renovation of media center
- Renovation of classrooms 212/412
- Renovation of foods classrooms
- New windows in main gymnasium
- New bleachers for main athletic field

In 2018, a referendum in the amount of \$22.386M was approved for the following projects:

- Replacement of three athletic fields with synthetic turf
- Air conditioning rest of building
- Renovation of performing arts center and addition of bathrooms in hallway area
- Renovation of 800 wing bathrooms
- Construction of new 6,000 square foot gymnasium attached to the fitness center
- Replacement of roofs and installation of solar panels
- Replacement of original boilers
- Replacement or original electrical panels

# **Human Resources/Personnel**

## **District Administration and Management**

- Superintendent of School
- Business Administrator/Board Secretary/Supervisor of Facilities, Transportation & IT/Payroll Supervisor
- Director of Special Services/CST/Supervisor of Special Education
- Director of Guidance & Health Services
- Director of Athletics/Supervisor of Health/Physical Education
- Building Principal
- Assistant Principal/Homeless Liaison/ HIB Specialist/Supervisor of Applied Technology, Music Department & Media Center
- Assistant Principal/ School Safety Specialist/HIB Coordinator/Director of Student Activities
- Supervisor of Mathematics and Science
- Supervisor of English, Social Studies, World Language, and English as a Second Language
- Supervisor of Transportation
- Supervisor of Maintenance/Buildings & Grounds
- Supervisor of Information Technology/Network Administrator

## **Faculty and Staff**

### **Teachers (99 total)**

- Applied Technology (16)
- English (11)
- Mathematics (11)
- Music/Choral/Drama (3)
- Physical Education/Health (10)
- Science (9)
- Social Studies (10)
- Special Education (21)
- World Language/ELL (8)

### **Special Services (CST Staff)**

- Psychologists (2)
- LDTC (2)
- Social Worker (1)
- Speech Language Pathologist (1)

### **Educational Services Professionals**

- Guidance Counselors (5)
- Intervention Specialist (1)
- Media Center Specialist (1)
- Mental Health Coordinator (1)
- Student Assistant Coordinator & Substance Abuse Counselor (1)
- Nurses (2)
- Athletic Trainer (1)

### **Support Staff**

- Administrative Professionals (12)

- Secretarial Clerical Personnel (2)
- Confidential Administrative Assistants (2)
- Community Aides (5)
- Security (1)
- Student Records/ Registrar (1)
- Paraprofessionals/Student Aides (11)
- In School Suspension Coordinator (1)
- IT Specialist (2)
- Bus Drivers (18)
- Bus Aide (1)

## **Professional Development**

Faculty and staff are encouraged to participate in professional development opportunities in and out of the district. In addition to State mandated professional development, the district offers two half days and three full days (two at the beginning of the school year, one mid-year) of professional development within the district, typically providing choice of content for the participants. Funding is also provided for out-of-district professional development, where faculty will turn-key to department members. Optional offerings are also provided by the Technology Department during and after the school day. All staff participate in monthly staff, department, and professional learning community meetings to advance professional growth.

## **Family Outreach/ Community**

### **Community and Family Demographics**

The NJ School Performance Report 2017-18 indicates that MRHS student enrollment declined from 987 in 2015-16 to 951 in 2017-18. The racial/ethnic population remained relatively constant from 2015-16 to 2017-18 with 52% White, 17% Hispanic , 19% Black or African-American, 7 % Asian, 4 % two or more races, and less than 1% Native Hawaiian or Pacific Islander and American Indian or Alaska Native(Percentages are rounded up or down).The economically disadvantaged student population remained constant at approximately 27%.

[https://rc.doe.state.nj.us/report.aspx?type=district&lang=english&county=25&district=3270&school=&sy=1718&schoolyear=2017-2018#Pefca0ff65adb45a7abab660b938bf5b0\\_2\\_9iS0](https://rc.doe.state.nj.us/report.aspx?type=district&lang=english&county=25&district=3270&school=&sy=1718&schoolyear=2017-2018#Pefca0ff65adb45a7abab660b938bf5b0_2_9iS0)

### **Monmouth Regional HS Parent Teacher School Association**

The MRHS Parent Teacher School Association has as its mission “Be the voice of every child, a resource for every family and a strong pillar in the community tirelessly advocating for the education & well-being of our children.” The Monmouth Regional High School PTSA takes great pride in being part of the largest child advocacy association in the nation. “Our focus is to provide a platform for all families to engage, be heard and become empowered to speak on behalf of our children.”

[https://www.facebook.com/pg/MRHSPTSA1/about/?ref=page\\_internal](https://www.facebook.com/pg/MRHSPTSA1/about/?ref=page_internal)

### **Academic and Mental Health Resources**

This section of the MRHS Strategic Plan reports a partial list of activities that promote and support student and parent engagement in the areas of academics, orientation to school programs, and mental health. Transition initiatives with feeder elementary schools that would involve parents, students and administrative personnel were not included in this report. The feeder schools/MRHS transition function is coordinated by the MRHS Office of the Principal in conjunction with New Student Orientation and Transition, as well as the Guidance Department.

Students who are classified and receive services are eligible for a course for credit called Organizational Skills. Additionally, as part of a multi-tiered system of supports in the 2019-2020 school year, an Intervention Block has been created for students in need of Tier 3 intervention and/or credit recovery.

The following were reported to be a partial list of activities/workshops where parents have the opportunity to be involved in academic planning; available mental health services; and orientation to the school community.

### ***Orientation and transition***

- New student orientation
- Welcome Wagon/ 8<sup>th</sup> Grade Open House – showcasing clubs, activities, and sports

### ***Academic***

- SCOIR Training for parents and students
- Genesis and SCOIR access for parents
- Back to School Night
- Senior class parent night to discuss FAFSA and financial aid
- Junior class planning meetings for students and parents to prepare for transition to college, the work force, military
- Freshman and sophomore parent nights
- Technology seminars
- Open Media Center nights
- NCAA Clearinghouse Orientation
- Homework Club

### ***Mental Health Resources***

- Mental health counselor on staff
- Student Assistance Counselor (SAC)
- Guidance Intervention Specialist
- Natural High Program
- Lifelines for Suicide Prevention

### ***Student Health and Wellness***

- Mindfulness course
- Mindfulness Club
- Yoga and Pilates option in Physical Education class



## **Transportation**

The Transportation Budget is approximately 1.8 million dollars. The budget includes the following expenditures:

- Salaries for nineteen drivers and one supervisor
- Maintenance and upkeep for over 25 buses and vans
- Contracted routes for regular, special education, after school sports, activities, vocational and non-public students
- Insurance for the vehicles
- Payment for Aid in Lieu of Transportation of non-public students

Monmouth Regional High School transports all students who live 2.5 miles or more away from the school. Additionally, some students who live under the 2.5 miles (known as courtesy busing students) also receive transportation. The district also transports Tinton Falls and Eatontown Elementary Students to their schools as part of a jointure between the districts. The district also participates in jointures with other schools' as a cost saving measure. This department makes sure that every day all students are the main priority along with safety and security in their transport.

## Finance

Our total operating budget proposed for 2019-2020 is \$26, 673,119. State Aid is decreasing and will result in a five year loss of \$1,490,686 starting in the 2019-2020 school year. The Tax Levy Amount is \$606,112.

Revenues for 2019-2020 are shown below:

<b>Desc</b>	<b>18-19 Proposed</b>	<b>19-20 Proposed</b>	<b>% of budget</b>	<b>Difference</b>	<b>Explanation</b>
Fund Bal	\$915,489	\$584,904	2%	(\$330,585)	Per audit
Tax Levy	\$21,781,594	\$22,217,227	84%	\$435,633	2% increase
State Aid	\$3,592,401	\$3,013,601	11%	(\$578,800)	Includes \$387,311 from July and \$191,489 for 19-20
Other Revs	\$383,635	\$658,082	3%	\$274,447	Added extraordinary aid (200K); increased interest income & transportation fees
<b>TOTAL</b>	<b>\$26,673,119</b>	<b>\$26,473,814</b>	<b>100</b>	<b>(\$199,305)</b>	Reduction from 18/19

Expenditures for 2019-2020 are shown below:

<b>Desc</b>	<b>18-19 Final</b>	<b>19-20 Proposed</b>	<b>Difference</b>	<b>Explanation</b>
Instructional expenditures	\$8,738,290	\$8,952,716	\$214,426	Increased staff due to sectioning
Non instructional expenditures	\$16,696,301	\$17,040,376	\$344,075	Increase in professional services for students; health benefits
Capital outlay	\$1,238,528	\$1,238,528	\$337,138	Summer project – (4) (AC; Mat hoist; PAC sound; Windows Gym) – new dumptruck; 2 new buses; additional technology
<b>TOTAL</b>	<b>\$26,673,119</b>	<b>\$26,673,119</b>	<b>\$1,279,209</b>	Up approximately 4.79%

Monmouth Regional High School is not a choice or tuition school. There is a tuition rate set of \$17,500 per district policy. The district, for the 2019-2020 school year, is accepting tuition students for their new aPerforming Arts Academy. Future discussions are always welcome regarding generating revenue for the district regarding tuition.

# STATE OF THE COMMUNITY REPORT





## **State of the Community**

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# **Strategic Planning Report Monmouth Regional High School January 2020**

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# **Community Profiles**

## **Borough of Eatontown**

Eatontown is a borough in Monmouth County, New Jersey, United States. As of the 2010 Census, the borough's population was 12,709.

### **History**

What is now Eatontown was originally incorporated as Eatontown Township by an act of the New Jersey Legislature on April 4, 1873, from portions of Ocean Township and Shrewsbury Township. Portions of the township were taken to form West Long Branch (April 7, 1908) and Oceanport (April 6, 1920). Eatontown was reincorporated as a borough on March 8, 1926, replacing Eatontown Township, based on the results of a referendum held on April 13, 1926. The borough was named for Thomas Eaton, an early settler who built a mill c. 1670.

The United States Army's Fort Monmouth operated in Eatontown from 1917 until its closure in September 2011, based on recommendations from the Base Realignment and Closure Commission.

### **Geography**

According to the United States Census Bureau, the borough had a total area of 5.876 square miles (15.219 km<sup>2</sup>), including 5.826 square miles (15.089 km<sup>2</sup>) of land and 0.050 square miles (0.130 km<sup>2</sup>) of water (0.85%).

Unincorporated communities, localities and place names located partially or completely within the township include Locust Grove.

The borough borders the Monmouth County municipalities of Shrewsbury Borough on the north, Oceanport to the northeast, West Long Branch to the east, Ocean Township to the south and Tinton Falls to the west.

### **Demographics**

As of the 2010 United States Census, there were 12,709 people, 5,319 households, and 3,138.210 families residing in the borough. The population density was 2,181.5 per square mile (842.3/km<sup>2</sup>). There were 5,723 housing units at an average density of 982.3 per square mile (379.3/km<sup>2</sup>). The racial makeup of the borough was 71.29% (9,060) White, 12.41% (1,577) Black or African American, 0.28% (36) Native American, 8.67% (1,102) Asian, 0.09% (11) Pacific Islander, 3.64% (463) from other races, and 3.62% (460) from two or more races. Hispanic or Latino of any race were 12.36% (1,571) of the population.

There were 5,319 households out of which 26.3% had children under the age of 18 living with them, 41.2% were married couples living together, 13.4% had a female householder with no husband present, and 41.0% were non-families. 34.2% of all households were made up of individuals, and 11.6% had someone living alone who was 65 years of age or older. The average household size was 2.32 and the average family size was 3.02.

In the borough, the population was spread out with 20.7% under the age of 18, 9.3% from 18 to 24, 27.5% from 25 to 44, 28.5% from 45 to 64, and 14.0% who were 65 years of age or older. The median age was 39.6 years. For every 100 females there were 97.2 males. For every 100 females ages 18 and older there were 93.4 males.

The Census Bureau's 2006-2010 American Community Survey showed that (in 2010 inflation-adjusted dollars) median household income was \$60,188 (with a margin of error of +/- \$8,468) and the median family income was \$77,846 (+/- \$8,290). Males had a median income of \$56,086 (+/- \$7,155) versus \$43,750 (+/- \$5,817) for females. The per capita income for the borough was \$35,200 (+/- \$2,933). About 6.4% of families and 9.1% of the population were below the poverty line, including 12.7% of those under age 18 and 5.4% of those age 65 or over.

## **Local Economy & Businesses**

In the center of Eatontown is the Monmouth Mall, located at the intersection of Route 35 and Route 36, featuring a variety of stores, restaurants, and a 15-screen cineplex, with a gross leasable area of 1,500,000 square feet (140,000 m<sup>2</sup>). Additionally, there are numerous shopping areas, restaurants, and businesses located primarily along Routes 35 and 36 through Eatontown. Located along Industrial Way, there are numerous corporate offices, research laboratories and technology companies, health care facilities, supply and distribution centers, and other businesses.

## **Government**

### ***Local government -***

Eatontown is governed under the borough form of New Jersey municipal government. The governing body consists of a mayor and a borough council comprising six council members, with all positions elected at-large on a partisan basis as part of the November general election. A mayor is elected directly by the voters to a four-year term of office. The Borough Council consists of six members elected to serve three-year terms on a staggered basis, with two seats coming up for election each year in a three-year cycle.

The Borough form of government used by Eatontown, the most common system used in the state, is a "weak mayor / strong council" government in which council members act as the legislative body with the mayor presiding at meetings and voting only in the event of a tie. The mayor can veto ordinances subject to an override by a two-thirds majority vote of the council.



The mayor makes committee and liaison assignments for council members, and most appointments are made by the mayor with the advice and consent of the council.

### ***Federal and state representation -***

Eatontown is located in New Jersey's 4th congressional district and is part of New Jersey's 11th state legislative district. Prior to the 2010 Census, Eatontown had been part of the 12th Congressional District, a change made by the New Jersey Redistricting Commission that took effect in January 2013, based on the results of the November 2012 general elections.

### **Politics**

As of March 23, 2011, there was a total of 7,669 registered voters in Eatontown, of whom 2,037 (26.6%) were registered as Democrats, 1,490 (19.4%) were registered as Republicans and 4,140 (54.0%) were registered as Unaffiliated. There were 2 voters registered to other parties.

### **Fire Department and First Aid Squad**

Eatontown is covered by an entirely voluntary First Aid Squad and a volunteer-driven Fire Department. All Eatontown Fire Department have Firefighter I certification. Many members possess Firefighter II, Fire Officer certifications, First Responder, Emergency Medical Technician and Paramedic certifications.

### **Parks and Recreation**

#### ***Borough parks-***

Bliss Arboretum - Walking paths, borough tree nursery, wildlife

Husky Brook Park- playground, walking trails, gazebo

Leon Smock 80 Acre Park - playground, 2 baseball fields, 1 softball field, a utility sporting field, a basketball court, nature trails

Wampum Park - 10 acre lake to accommodate light fishing, Veterans Plaza and Gazebo, nature trail

Wolcott Park - playground, 1 baseball field, 2 softball fields, 4 tennis courts, 2 Boccie courts, a basketball court, horseshoe pit, shuffleboard court, a covered pavilion with 6 grills

### **Education**

Students in public school for pre-kindergarten through eighth grade attend the Eatontown Public Schools. As of the 2017-18 school year, the district's four schools had an enrollment of 975 students and 116 classroom teachers (on an FTE basis), for a student-teacher ratio of 11.9:1. Schools in the district (with 2017-18 enrollment data from the New Jersey School Performance Report) are Meadowbrook Elementary School (296 students - Grades K-2), Margaret L. Vetter Elementary School (222 students - Grades 5-6), Woodmere Elementary School (245 - PreK and Grades 3-4) and Memorial Middle School (212 students - Grades 7-8). Public school students in ninth through twelfth grades attend Monmouth Regional High School, located in Tinton Falls.

Eatontown is also home to Hawkswood School, a school founded in 1976 that serves the educational needs of disabled students in the area "with complex, multiple disabilities, including autism."

**Eatontown Borough Library** is one of the member libraries of the Monmouth County Library System. The library building's 5,000 square feet offer a sitting area, large variety of newspapers and magazines, books, DVDs and childrens' materials. Desktop computers are available for public use. Each Wednesday, children's programs are available.

# **Tinton Falls Community Profile**

Tinton Falls is a borough in Monmouth County, New Jersey, United States. As of the 2010 United States Census, the borough's population was 17,892.

The borough was formed as New Shrewsbury by an act of the New Jersey Legislature on August 15, 1950, based on the results of a referendum held on July 18, 1950, after breaking away from Shrewsbury Township. It was renamed "Tinton Falls" in 1975. The borough is home to the highest waterfall on New Jersey's coastal plain.

## **History**

The area that is now known as Tinton Falls was originally settled in the late 1600s, beginning with the initial land purchases from the Lenni Lenape Native Americans in 1664.

### ***Separation from Shrewsbury Township***

In 1693, Shrewsbury Township included all of the land in eastern Monmouth County, a large number of municipalities' separated over the years, including the Borough of Shrewsbury in 1926. In July 1950, Tinton Falls and the area known as Wayside left Shrewsbury Township., renaming themselves the Borough of New Shrewsbury. To avoid postal confusion and mix-ups with the surrounding Borough and Township of Shrewsbury, the residents of New Shrewsbury voted to rename the community as "The Borough of Tinton Falls" in 1975. Currently, Tinton Falls operates using the zip codes 07724, 07712, 07753, 07738, 07701, 07712, and 07727.

## **Geography**

According to the United States Census Bureau, Tinton Falls Borough had a total area of 15.623 square miles, including 15.487 square miles of land and 0.136 square miles of water.

Communities, localities and place names located partially or completely within the borough include Wayside, Green Grove, Hockhockson, Pine Brook and Reevytown.

The borough is bordered by the municipalities of Colts Neck Township, Eatontown, Middletown Township, Neptune Township, Ocean Township, Red Bank, Shrewsbury, Shrewsbury Township and Wall Township.

## **Demographics**

As of the 2010 United States Census, there were 17,892 people, 8,355 households, and 4,461 families living in the borough. The population density was 1,155.3 per square mile. There were 8,766 housing units at an average density of 566 per square mile. The racial makeup of the borough was 82.39% White, 9.34% Black or African American, 0.13% Native American, 4.67% Asian, 0.02% Pacific Islander, 1.31% from other races, and 2.14% from two or more races. Hispanic or Latino of any race were 6.25% of the population.

There were 8,355 households out of which 21.9% had children under the age of 18 living with them, 43.7% were married couples living together, 7.5% had a female householder with no husband present, and 46.6% were non-families. 42.3% of all households were made up of individuals, and 27.4% had someone living alone who was 65 years of age or older. The average household size was 2.11 and the average family size was 2.95.

In the borough, the population was spread out with 19.0% under the age of 18, 4.9% from 18 to 24, 23.2% from 25 to 44, 27.4% from 45 to 64, and 25.6% who were 65 years of age or older. The median age was 46.9 years. For every 100 females there were 78.9 males. For every 100 females ages 18 and older there were 74.2 males.

The Census Bureau American Community Survey showed that median household income was \$78,894 and the median family income was \$99,231. The per capita income for the borough was \$40,149. About 3.2% of families and 4.1% of the population were below the poverty line, including 6.2% of those under age 18 and 3.7% of those age 65 or over.

### **Local Economy & Businesses**

Jersey Shore Premium Outlets is a 435,000 square feet outdoor shopping mall that opened in November 2008 with 120 outlet stores and a food court. The JSPO is the largest ratable in Tinton Falls and second largest in Monmouth County.

The Tinton Falls Solar Farm is a 19.9-megawatt solar photovoltaic power plant covering 100 acres, that contains 85,000 ground-mounted solar panels that has been the state's largest and was one of the largest solar farms in the northeast United States at the time of its construction.

Commvault Systems, founded in 1996, is a publicly traded data management and information management software company. Commvault's global headquarters are in Tinton Falls.

The Twin Brook Golf Center is a public 9-hole golf course, 18-hole miniature golf course, and driving range.

Capelli Sport Complex, a brand new state-of-the-art Multi-Sport Complex in Tinton Falls, NJ featuring 4 full-sided outdoor turf fields.

### **Parks and Recreation**

There is an observation deck, located near the waterfall which allows visitors to view the falls

#### ***Borough parks-***

Hockhockson Park- three baseball fields and basketball courts, playground

Liberty II Park- two football fields, a softball field and basketball courts, two playgrounds

Riverdale West Park- two soccer fields and a basketball court

Sycamore Recreation Complex-offers six lighted multi-purpose fields and playground

Hance Park - offers two basketball courts and playground

### ***County Parks-***

Shark River Park, at the southwest corner of Tinton falls, which is part of the Monmouth County Park System covers 961 acres along the Shark River with portions of Tinton Falls, Neptune Township and Wall Township.

### **Government**

#### ***Local government-***

The Borough of Tinton Falls operates under the Faulkner Act, formally known as the Optional Municipal Charter Law, using the Mayor-Council form of municipal government (Plan 6), implemented by direct petition as of July 1, 1985. The Mayor is the chief executive officer of the Borough and is elected for a four-year term. The Borough Council is the legislative body, made up of five members elected at-large for four-year terms on a staggered basis, with either two or three seats up for election every other year as part of the November general election, with the mayoral seat up for vote at the same time that two council seats are being chosen by voters. The Borough Council voted in May 2010 to shift its non-partisan elections from May to the November general election, as part of an effort to increase participation of voters and to cut costs associated with the May elections.

#### ***Federal, state and county representation-***

Tinton Falls is located in the 4th Congressional District and is part of New Jersey's 11th state legislative district. New Jersey's Fourth Congressional District is represented by Chris Smith.

New Jersey is represented in the United States Senate by Cory Booker and Bob Menendez.

The 11th Legislative District of the New Jersey Legislature is represented in the State Senate by Vin Gopal and in the General Assembly by Joann Downey and Eric Houghtaling.

Monmouth County is governed by a Board of Chosen Freeholders consisting of five members who are elected at-large to serve three year terms of office on a staggered basis, with either one or two seats up for election each year as part of the November general election. At an annual reorganization meeting held in the beginning of January, the board selects one of its members to serve as Director and another as Deputy Director.

Monmouth County's Freeholders are Freeholder Thomas A. Arnone, Freeholder Lillian G. Burry, Freeholder Nick DiRocco, Patrick G. Improveduto Freeholder Susan M. Kiley.

Constitutional officers elected on a countywide basis are County clerk Christine Giordano Hanlon, Sheriff Shaun Golden and Surrogate Rosemarie D. Peters.

## **Politics**

As of March 23, 2011, there were a total of 12,196 registered voters in Tinton Falls, 28.1% Democrats, 22.4% Republicans and 49.5% Unaffiliated.

## **Fire Departments**

Tinton Falls is covered by four fire companies, split into two fire districts. Wayside Fire Company and Pinebrook Fire Company are in Fire District 1. Tinton Falls Fire Company No. 1 and Northside Engine Company make up Fire District 2.

## **First Aid Squads**

Tinton Falls is served by two squads that split the town in half, Tinton Falls EMS North and Tinton Falls EMS South.

## **Education**

Public school students in kindergarten through eighth grade attend the three schools in the Tinton Falls School District, together with students from the neighboring community of Shrewsbury Township. All three of the district's schools are located in Tinton Falls. Shrewsbury Township is represented with one seat out of nine on the district's board of education. The schools are Mahala Atchison School (K-2), Swimming River School (3-5), and Tinton Falls Middle School (6-8).

Students in public school for ninth through twelfth grades attend Monmouth Regional High School, located in Tinton Falls. The school also serves students from Eatontown and Shrewsbury Township. Students may also apply to attend one of the magnet schools in the Monmouth County Vocational School District – Marine Academy of Science and Technology, Academy of Allied Health & Science, High Technology High School, Biotechnology High School, and Communications High School.

Ranney School is a coeducational, nonsectarian K-12 private school founded in 1960 located on Hope Road.

Trinity Hall is an all-girls independent high school in the Catholic tradition, founded in 2013.

Major highways passing through Tinton Falls include the Garden State Parkway, Route 18, Route 33, and Route 66. Major county roads that pass through Tinton Falls are County Route 537 & 547.

## **Public Transportation**

NJ Transit offers train service on the North Jersey Coast Line at the nearby Red Bank station. NJ Transit local bus service is available on the 836 and 838 routes.

**Tinton Falls Library**, one of the member libraries of the Monmouth County Library System. Established in 1961 as the New Shrewsbury Public Library Association, the name was changed to its current title in 1975.



## **Shrewsbury Township Community Profile**

Shrewsbury Township is a township in Monmouth County, New Jersey, United States. As of the 2010 United States Census, the township's population was 1,141.

The Township of Shrewsbury is a small, but unique town. Based on land area, Shrewsbury Township is the smallest town in New Jersey.

### **History**

Over the centuries, portions of the township have been taken to form Stafford Township, Dover Township (now Toms River Township), Howell Township, Ocean Township, Atlantic Township (now Colts Neck), Red Bank, Eatontown, Rumson, Fair Haven, Little Silver, Shrewsbury Borough and New Shrewsbury (now Tinton Falls). The township was named for Shrewsbury, England.

The remaining land was formerly owned by the Government and called Camp Vail, a housing complex for families of Fort Monmouth employees. After World War II the government planned to close the site but the established families, with no where else to go, purchased the land from the Army with the help of Ann Switek who arranged to maintain the Original Township Charter which had been abandoned. Ann Switek was then elected Town Clerk of Shrewsbury Township and maintained that post for close to 50 years. Camp Vail became Alfred Vail Mutual Association, one of New Jersey's first cooperative housing entities. Along with AVMA, Shrewsbury Township also contains Shrewsbury Arms apartments, a single convenience store/liquor store/deli and Shrewsbury Woods Townhouses.

### **Geography**

According to the United States Census Bureau, Shrewsbury Township had a total area of 0.105 square miles, all of which was land.

The township borders the Monmouth County municipalities of Shrewsbury Borough and Tinton Falls.

### **Demographics**

As of the 2010 United States Census, there were 1,141 people, 583 households, and 265 families living in the township. The population density was 10,877.7 per square mile. There were 648 housing units at an average density of 6,177.7 per square mile. The racial makeup of the township was 72.13% White, 14.29% Black or African American, 0.09% Native American, 6.57% Asian, 0.00% Pacific Islander, 8% from other races, and 3.94% from two or more races. Hispanic or Latino of any race were 14.11% of the population.

There were 583 households out of which 22.1% had children under the age of 18 living with them, 25.4% were married couples living together, 15.6% had a female householder with no husband present, and 54.4% were non-families. 47.5% of all households were made up of



individuals, and 22.5% had someone living alone who was 65 years of age or older. The average household size was 1.96 and the average family size was 2.79.

In the township, the population was spread out with 18.8% under the age of 18, 6.5% from 18 to 24, 30.0% from 25 to 44, 26.8% from 45 to 64, and 18.0% who were 65 years of age or older. The median age was 41.9 years. For every 100 females there were 82.6 males. For every 100 females ages 18 and older there were 76.2 males.

The Census Bureau's American Community Survey showed that median household income was \$51,548 and the median family income was \$55,625. The per capita income for the borough was \$28,891. About 3.1% of families and 7.8% of the population were below the poverty line, including 6.7% of those under age 18 and 11.0% of those age 65 or over.

As of the 2000 United States Census there were 1,098 people, 521 households, and 254 families residing in the township. The population density was 11,624.7 people per square mile. There were 546 housing units at an average density of 5,780.6 per square mile. The racial makeup of the township was 66.76% White, 16.67% African American, 10.02% Asian, 2.82% from other races, and 3.73% from two or more races. Hispanic or Latino of any race were 6.65% of the population.

There were 521 households out of which 24.6% had children under the age of 18 living with them, 28.6% were married couples living together, 16.3% had a female householder with no husband present, and 51.1% were non-families. 39.5% of all households were made up of individuals and 11.7% had someone living alone who was 65 years of age or older. The average household size was 2.10 and the average family size was 2.89.

In the township the population was spread out with 20.6% under the age of 18, 9.3% from 18 to 24, 37.8% from 25 to 44, 21.5% from 45 to 64, and 10.8% who were 65 years of age or older. The median age was 35 years. For every 100 females, there were 93.3 males. For every 100 females age 18 and over, there were 90.0 males.

## **Government**

### ***Local government-***

Shrewsbury Township is governed under the Township form of government. The governing body is a three-member Township Committee, whose members are elected directly by the voters in partisan elections to serve three-year terms of office on a staggered basis, with one seat coming up for election each year as part of the November general election in a three-year cycle. At an annual reorganization meeting, the Township Committee selects one of its members to serve as Mayor.

The members of the Shrewsbury Township Committee are Mayor Edward P. Nolan, Deputy Mayor Glenwood J. Puhak, and Committeeman Lester J. Jennnings.

***Federal, state and county representation-***

Shrewsbury Township is located in the 4th Congressional District and is part of New Jersey's 11th state legislative district. New Jersey's Fourth Congressional District is represented by Chris Smith.

New Jersey is represented in the United States Senate by Cory Booker and Bob Menendez.

The 11th Legislative District of the New Jersey Legislature is represented in the State Senate by Vin Gopal and in the General Assembly by Joann Downey and Eric Houghtaling.

Monmouth County is governed by a Board of Chosen Freeholders consisting of five members who are elected at-large to serve three year terms of office on a staggered basis, with either one or two seats up for election each year as part of the November general election. At an annual reorganization meeting held in the beginning of January, the board selects one of its members to serve as Director and another as Deputy Director.

Monmouth County's Freeholders are Freeholder Thomas A. Arnone, Freeholder Lillian G. Burry, Freeholder Nick DiRocco, Freeholder Patrick G. Impreveduto, Freeholder Susan M. Kiley.

Constitutional officers elected on a countywide basis are County clerk Christine Giordano Hanlon, Sheriff Shaun Golden and Surrogate Rosemarie D. Peters.

**Politics**

There are a total of 638 registered voters in Shrewsbury Township, of which 35.9% Democrats, 17.9% Republicans and 46.1% Unaffiliated.

**Education**

Public school students in kindergarten through eighth grade attend the three schools in the Tinton Falls School District, together with students from the neighboring community of Tinton Falls. All three of the district's schools are located in Tinton Falls. Shrewsbury Township is represented with one seat out of nine on the district's board of education.

Students in public school for ninth through twelfth grades attend Monmouth Regional High School, located in Tinton Falls. The school also serves students from Tinton Falls and Eatontown. Students may also apply to attend one of the magnet schools in the Monmouth County Vocational School District – Marine Academy of Science and Technology, Academy of Allied Health & Science, High Technology High School, Biotechnology High School, and Communications High School.

## Community Organizations

Eatontown	Tinton Falls
Community Day	Community Day
Community Garden	2 Community Gardens
Boy & Girl Scout group	Multiple Homeowners Associations
Eatontown Youth Committee (7th-12th grade)	Neighborhood Watch
Senior Citizens activities	Boy & Girl Scout group
Eatontown Foundation for Excellence in Education	Senior Citizens activities
Eatontown Schools Parent-Teacher Association	TF Foundation for Excellence in Education (TF Grammar School District)
Lions Club	Women's Club
Eatontown School District (4 Buildings)	Tinton Falls Library Association
Eatontown Cooperative Preschool (through Recreation Department)	Tinton Falls School District (3 Buildings)
Eatontown Community Center Preschool	Private Schools (Ranney School, Tinton Falls Cooperative Preschool, Trinity Hall)
Eatontown Recreation Before-After School Program (K-6 grade)	<u><b>Government agencies:</b></u> Boro Council, Planning Board, Board of Adjustment, Environmental Commission, Shade Tree Commission, Historic Preservation Commission, Tinton Falls Alliance, Mayor's Office
Eatontown Recreation Summer Camp (full day, 6 week program for Grades 1-4)	
Private/Specialized Schools (Hawkswood School, Voyagers Community School)	
<u><b>Government agencies:</b></u> Borough Council, Board of Health, Economic Advisory, Historical Committee, Recreation Advisory, Borough Technical Advisory Committee, Complete Streets Advisory Committee, Environmental Commission, Planning Board, Senior Citizen Housing, Tenant Rights, Zoning Board, Drug/Alcohol Alliance, Green Team, Beautify Eatontown, Shade Tree Commission, Traffic Advisory	

## Recreation Activities

Eatontown	Tinton Falls
<ul style="list-style-type: none"> <li>• Activities for Adults Only: Cardio Classes/Aerobics, Pilates, Yoga, Zumba, Tai-Chi</li> <li>• 5K Labor Day Race</li> <li>• Borough Holiday Tree Lighting</li> <li>• Youth Fishing Derby</li> <li>• Youth Halloween Celebration</li> <li>• Easter Egg Hunt</li> <li>• Recreation Summer Day Camp (½ day) for Age 4</li> <li>• Recreation Basketball Clinic (ages 4-6 years)</li> <li>• Youth Basketball for Grades 1-8</li> <li>• Recreation Soccer Clinics (spring and fall; ages 3 years through Grade 2)</li> <li>• Fall Soccer League (Grades 3-8)</li> <li>• Little League</li> <li>• T-Ball</li> <li>• Softball (Girls ages 7-15)</li> <li>• Recreation Teen Fitness Class for Girls - Kidz Win (Girls ages 10-15)</li> <li>• Summer CIP Program (Counselor in training; Summer before Grades 8-9)</li> <li>• Monmouth Falcons Pop Warner Football and Cheer Dance</li> <li>• Eatontown Youth Committee (7th-12th grade)</li> </ul>	<ul style="list-style-type: none"> <li>• Activities for Adults Only: Cardio Classes/Aerobics</li> <li>• Halloween Trunk or Treat</li> <li>• Easter Egg Hunt</li> <li>• Summer Day Camp</li> <li>• Pride &amp; Hustle Baseball Camp</li> <li>• Youth Basketball for K-8</li> <li>• Youth Soccer</li> <li>• Little League</li> <li>• Softball</li> <li>• Monmouth Falcons Pop Warner Football and Cheer Dance</li> <li>• T- Ball</li> <li>• Kids Arts Program</li> </ul>

EATONTOWN PARKS		TINTON FALLS PARKS	
Bliss Price Arboretum and Wildlife Sanctuary 85 Wyckoff Road Eatontown, NJ 07724	Located on Wyckoff Road. Walking paths Borough tree nursery Wildlife sanctuary	Atchison Fields 961 Sycamore Avenue Tinton Falls, NJ 07724	Located on Sycamore Avenue, behind Mahala F. Atchison School. 2 Soccer fields. Basketball court. Softball field Tennis courts Picnic Area Nature trail.
Husky Brook Park Grant Avenue Eatontown, NJ 07724	Located on Grant Avenue. Playground Walking trails Gazebo	Hance Park 112 William Street Tinton Falls, NJ 07724	Located on Cherry Street. Basketball Courts, Softball Field, Tot lot.
Leon Smock 80 Acre Park Industrial Way East and Wall Street Eatontown, NJ 07724	Located at the intersection of Industrial Way East and Wall Street. Playground 2 baseball fields 1 softball field Utility sporting field Basketball court Nature trails Dog park	Hockhockson Park 295 Hockhockson Road Tinton Falls, NJ 07724	Located on Hockhockson Road. Basketball courts. Playground / Tot lot. 3 Lighted baseball fields. Picnic area. Concession stand. Restroom facilities
Maxwell Park Tinton Ave & Lewis Street Eatontown, NJ 07724	Located at the intersection of Route Tinton Ave & Lewis Street. Playground Basketball court	Kiva Park 1880 Wayside Road Tinton Falls, NJ 07724	Located on Wayside Road at Squankum Road. Gazebo & sitting area.

Wampum Park Route 35 & West Street Eatontown, NJ 07724 -	Located at the intersection of Route 35 and West Street, close to Broad Street in Eatontown. 10 acre lake to accommodate light fishing Veterans Plaza and Gazebo Nature trail	Liberty II 1420 West Park Avenue Tinton Falls, NJ 07712	Located on West Park Avenue, just west of the Garden State Parkway. Extensive New Recreation Complex 2 football fields Basketball courts Softball field Dog park Restroom facilities Concession stand Walking path.
Wolcott Park Willow Street Eatontown, NJ 07724	Bordered by Lewis, Willow, and High Streets. Playground 3 Ballfields (1 Baseball, 2 Softball) 4 Tennis courts 2 Bocce courts A basketball court A horseshoe pit A shuffleboard court A covered pavilion to accommodate private & public picnics 6 Grills	Pine Brook Park 1175 Pinebrook Road Tinton Falls, NJ 07724	Located on Pinebrook Road. Passive Park with a picnic area.
Meadowbrook School Park Wyckoff Road Eatontown, NJ 07724	8 acres of playing fields 2 Baseball fields 2 Tennis courts A basketball court Tot play area	Overlook by the Falls 741 Tinton Avenue Tinton Falls, NJ 07724	Located on Tinton Avenue, near the bridge at Sycamore Avenue. A wooden platform overlooking The Falls and wildlife area.
Memorial School Park 7 Grant Avenue Eatontown, NJ 07724	4 acres of playing fields 2 Baseball fields 3 ½ court basketball courts	Riverdale West Park 400 Riverdale Avenue West Tinton Falls, NJ 07724	Located on Riverdale Avenue West. 2 Soccer fields. Basketball court. Tot lot. Restroom facilities.
Vetter School Park 3 Grant Avenue Eatontown, NJ 07724	3.5 acres of playing fields A baseball field A tot play area	Sycamore Recreation Complex 977 Sycamore Avenue Tinton Falls, NJ 07724	Located on Sycamore Avenue, west of Mahala F. Atchison School. 6 lighted multi-purpose fields Playground Restroom facilities Concession stand Walking path.

Woodmere School Park 37 Raleigh Court Eatontown, NJ 07724	5 acres of playing fields A baseball field Tot play area 2 basketball courts	Triangle Park/Town Square 6 Firehouse Road Tinton Falls, NJ 07724	Located at the intersection of Tinton & Sycamore Avenues. Gazebo & sitting area.
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## Houses of Worship

Eatontown	Tinton Falls
<p> Beaconess Ministries International Inc  Calvary Baptist Church  Calvary Chapel Coastlands  Church of Saint Anselm  Congregation Shaare Tefilah Bene Moshe  Eatontown Torah Center  Immaculate Conception Korean  Monmouth Grace UMC - Multicultural Ministry  Mount Zion A.M.E. Zion Church  St. Dorothea's Roman Catholic  St. James Memorial Episcopal  St Thomas AME Zion Church  The Church of Jesus Christ of Latter-day Saints </p>	<p> Monmouth Reform Temple  Church of St. Anselm  Emmanuel Baptist  Glad Tidings  Grace Christian  Hope Presbyterian  Kingdom Hall of Jehovah's Witnesses  Luther Memorial Church  Monmouth Church of Christ  Park Church  Reeveytown AME Zion Church  Reformed Church of Tinton Falls  Seventh Day Adventist Church  St. Thomas AME Zion Church </p>



## Future Housing Development Plans

Development	Type of Unit	Number of Units	Estimated Completion Date
74 Tinton Avenue, Eatontown, NJ	Townhouses	15	2021
Gibbs Hall, Eatontown, NJ	Houses [80% will be high-end and 20% designated for Council on Affordable Housing (COAH)]	75	2022
Monmouth Mall, Eatontown, NJ	1-2 bedroom apartments	700	2023-2025
Anthem Place by Lennar 530 Tinton Avenue Tinton Falls, NJ	Single Family Homes	45	2020
Patriots Square by Lennar 530 Tinton Avenue Tinton Falls, NJ	2 and 3-story Townhouses	125 (3-story) 60 (2-story)	2020

## Future Enrollment Projections

School Year	Births 5 Years Ago	PK	K	1st Gr	2nd Gr	3rd Gr	4th Gr	5th Gr	PK-5 Total	6th Gr	7th Gr	8th Gr	6-8 Gr Total
<b>2020-21</b>	375	118	290	308	229	313	284	317	<b>1859</b>	332	302	336	<b>970</b>
<b>2021-22</b>	374	124	313	290	308	229	313	284	<b>1861</b>	317	332	302	<b>951</b>
<b>2022-23</b>	379	121	301	313	290	308	229	313	<b>1875</b>	284	317	332	<b>933</b>
<b>2023-24</b>	353	123	282	301	313	290	308	229	<b>1846</b>	313	284	317	<b>914</b>
<b>2024-25</b>	Est. 370	119	293	282	302	313	290	308	<b>1907</b>	229	313	284	<b>826</b>

School Year	9th Gr	10th Gr	11th Gr	12th Gr	9-12 Total
<b>2020-21</b>	252	240	248	248	<b>989</b>
<b>2021-22</b>	252	252	240	248	<b>992</b>
<b>2022-23</b>	227	252	252	240	<b>971</b>
<b>2023-24</b>	249	227	252	252	<b>980</b>
<b>2024-25</b>	238	249	227	252	<b>966</b>

# Scenes from Planning Day



